



Standing Your Ground

A program that explores belonging and identity



The Together for Humanity Belonging and Identity Program offers a balance between relationship building and far reaching examination of important issues such as prejudice, identity, conflict, purpose and engagement.

An important addition to Student Engagement, Positive Behaviours for Learning, and support material for Australian Curriculum including HSIE, PDHPE, History, Social Studies for Grades 6 – 12

“Well done!

The program was outstanding! Students displayed a real awareness and respect for people of different faiths and backgrounds throughout the day. They especially enjoyed the Q & A component of the day, which they were quite intrigued by.

The students expressed their enjoyment of the community service program that you ran. This was indisputably the highlight of their day and they said they will remember the lessons they learned there for many years to come.

Thanks again for a wonderful day.”

**Teacher from South West Sydney,
Standing your Ground
Program 2010.**



Knowing who you are, where you come from, what you value, what you strive for and what kind of world you want to contribute to is the foundation of standing your ground, making good decisions, and positively influencing others.

Who:

The Belonging and Identity program has been created for students from marginalised, disadvantaged, and/or isolated communities, addressing the needs of students who experience social and peer pressures, traumatic backgrounds, immigration, being a minority, or discrimination. Years 6 – 12 are ideal for this program.

What:

The program runs for a minimum of three parts, each part from 1-1/2 hours, and can be as much as weekly throughout the year. Ideally the group size is a maximum of 20, and a number of programs can be run within the one grade.

We provide our diverse team of presenters, and make an effort to include a presenter who reflects the background of the students' culture. An effort is made to use the same presenters throughout the program, so that trust and relationships can be maintained.

The program is designed specifically to the needs and issues of the school, and consultation with teachers is paramount to ensure maximum benefit.

Completing a communal service together is an optional part of the Belonging and Identity program. Together for Humanity will help to organise and oversee the service, to ensure optimal outcome. If communal service is part of the program, a full day may be required.

How:

Varied activities are employed with different methods including videos, games, discussion, storytelling, group work, and creative expression.

Why:

Selected objectives:

- Students will begin to explore their identities in complex and broader terms
- Students will consider their sense of self, in contrast with the perceptions of those outside their communities
- Students will recognise that their identity includes 'Australian' and explore ways that they can identify with Australia as well as their own cultural identity.
- Students will explore culture from their own perspective and the impact culture has on a diverse society.
- The student will examine their own qualities with regards to the impact they might make in their community.
- The students will reflect upon their position from a global point of view and consider the contributions they could make towards the betterment of humanity.
- Students will be encouraged to creatively express their sense of purpose and commitment to a better world.

To register your schools interest, or to find out more about these programs, please contact

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