



Together
for humanity

Together for Humanity Foundation

Annual Report

July 2016 - June 2017

***Mission:** development of Australian school students' intercultural understanding.*

***Vision** of increased understanding, tolerance and acceptance between Australians with different beliefs and backgrounds.*

A message from the Chair

2016-2017 was another successful year as the Together for Humanity Foundation continued in its mission to develop intercultural understanding among the children and young people of Australia's schools. I believe that the Foundation provides an invaluable service to our nation at time in which the need for acceptance and intercultural understanding has never been greater.

There was a high level of engagement with over 10,000 students from over 40 schools participating in over 90 workshops, as well as many thousands continuing to access our online resource. I had the great pleasure of seeing our work in action at our Inclusive Communities Youth Summit at NSW Parliament House in March. It was a great forum for students to develop practical skills in collaboration, teamwork and critical thinking as they explored the complexities of living in a diverse society. The Good Practice Project is enabling schools to work in a strategic and integrated manner to improve intercultural understanding. Our Prejudice and Belonging program fosters a sense of connectedness for students from marginalised minorities.

The Foundation is in a sound financial position and has clear direction for sustaining our educational work in the short term. As always, we remain dependent on government grants and our donors. Our fundraising dinner at Bankstown in August 2016 was a pleasing reminder of the high regard in which we are held and a visible expression of our vision for interfaith harmony in Australia.

Our organisational and educational effectiveness has increased mainly because of the efforts of very competent staff. I express the gratitude of the Board to Denise Pendleton, Grace Smith and Rayghaan Kasmani for their great work in their time with us. Our educational work has expanded with the appointment of Kate Xavier who is very effective as senior education officer. I acknowledge the great administrative support by Julia Gyomber. The giftedness, creativity and generosity of Donna Jacobs Sife continue to enrich our work. I acknowledge Jeff Tuch for his attention to our accounts.

Our organisation is fortunate to have the generous commitment of our other presenters and our volunteers. In particular, I thank Jacquie Seeman for her wise counsel as a member of the Gift Fund Committee.

The Board expanded its membership and revived its committee structure during the year. I acknowledge the work of the Policy and Strategy Committee and the Engagement and Fundraising Committee and the directors who served on them and committee members Jeff Ross, Joanna Kalowski, Fatima Ali, Aamir Habib, Bert Rosenberg and Tina Green.

As I leave the Board after eight and half years, and four and a half as Chair, I am excited by the rich governance capabilities of the current Board and the promise of more to come.

Your generosity of spirit, volunteered time, cohesive spirit and strategic minds serve us well. On behalf of the members of the company, I thank our President, Madenia Abdurahman for her gracious leadership, our Treasurer, Zubeda Raihman and directors Peter Stephinson, Jana Wendt, Ruth Magid, Tim Stern, Sam Halbouni, Chris McDiven and Di Yerbury.

The final words justifiably are about Rabbi Zalman Kastel, our founder and National Director. I applaud Zalman's vision and leadership, energy and commitment, advocacy and networking, and his sustained hard work for intercultural understanding. I value our friendship. I congratulate you, Zalman on the achievements of Together for Humanity in 2016-2017 and look forward with justified hope to even greater things in the future

A handwritten signature in black ink that reads "John McGrath". The signature is written in a cursive, flowing style.

John McGrath
Chair of the Board of Directors

October 2017

A message from the National Director

The cause of intercultural and interfaith understanding has been as important as ever during 2016-2017. During this year I have kept in mind the truth that the scope of the task is huge and the capacity of any specific actor, including Together For Humanity is comparatively small. To achieve the desired impact requires a **collaborative effort, for a collaborative impact**.

The need for integrated whole of school approaches to intercultural understanding was key finding of the research we initiated that was led by academics from Deakin University. It is challenging for schools to find the time to consider how best to integrate intercultural understanding into their curriculum and school life. To address this challenge, we began our Australian Government funded **Good Practice Project**. It has been one of the highlights of the year.

In the first round of the Good Practice Project, we partnered with 7 schools. With our second round of offers we are collaborating with an additional 13 schools from across Australia. Each school received \$5000 towards teacher release time to work on existing or new projects that aim to integrate Intercultural understanding capabilities and address social isolation in students.

Our **Prejudice & Belonging** program has successfully been delivered in several metropolitan high schools in NSW. This program aims at fostering intercultural understanding specifically with students from minority who are at risk of feeling alienated from the broader community. Students explore issues of prejudice, injustice, and intercultural communication, similarities and differences. They are supported by our multi faith team to explore these issues which they have been finding very beneficial.

In addition to these initiatives we have conducted a range of educational activities that engaged over **11,000 Australians, school students, teachers** and others. Our **online resource, difference differently**, has recorded 268,579 hits from 35,133 unique visitors, some of these were whole class groups logging on from their smartboards, others were teachers doing online courses. By the end of the year the resource reached the milestone of over **1 Million hits to the site**, ending the year with a total of 1,226,855 hits since 2013.

I'd like to take this opportunity to thank our board, particularly our outgoing chairman, John McGrath, various committees, staff, donors, the Australian Government Department of Social Services, supporters and collaborators/partners, and volunteers for their ongoing and generous support of all the work we do. We are committed and inspired to combat prejudice, division and intolerance at a grassroots level, at our schools and communities in the coming year.

Sincerely,



Zalman Kastel

National director, Together for Humanity

Together For Humanity – At a Glance

Our **mission** is the development of Australian school students' intercultural understanding.

*Our efforts in pursuit of our mission are underpinned by a **Vision** of increased understanding, tolerance and acceptance between Australians with different beliefs and backgrounds.*

The attitudes we adopt at school age can last a lifetime. Hatred and intolerance, or acceptance and respect are seeded early. Prejudice and hatred dividing people who differ on matters of faith or cultural origin are a threat to a harmonious Australia.

Together for Humanity works in Australian schools to foster tolerance through intercultural understanding. It is an organisation comprised predominantly of Christians, Muslims and Jews, but also includes others who believe in the importance of early intervention.

Together for Humanity's teams deliver programs, predominantly, to students aged between 8 and 18. For some children Together for Humanity school sessions may be the first time in their lives they have met a Jew or a Muslim. Such encounters can be powerful.



Students from two schools, Arkana and Mt Sinai College at an inter-school program.

Since 2006 (building on activity conducted informally since 2002 under the auspices of Chabad House of the North Shore and FAIR, the Forum on Australia's Islamic Relations), the Foundation has been running its intercultural understanding programs all over Australia to overcome the challenges that come with living with diversity. More than 100,000 school students, teachers and community members have participated in our various programs with our multi-faith team of Jewish, Muslim, Christian and occasionally indigenous presenters. These programs teach students to respond positively to difference and to dispel negative stereotypes they may have about those from different backgrounds to their own. Together for Humanity is also very active in helping students from minority groups, including Muslim, Pacific Islander, Indigenous Australian teenagers, to develop a

sense of belonging to and connectedness with Australian society and to deal effectively with discrimination and stereotyping.

The approaches utilised by our presenters are also made available to teachers through our online professional learning courses in order to support the teaching of intercultural understanding in classrooms across Australia. These courses can be used to supplement and extend the work we have done with students and teachers in schools, or as stand-alone materials for teachers and schools looking to enhance their ability to teach intercultural understanding. As well as providing three professional development courses, our website *Difference Differently* also contains a wide range of resources for use by teachers, students and the general community.

Our supporters

- The Australian Government through the Department of Social Services (DSS)
- Multicultural NSW, a Department of the NSW Government
- Our Patron Janet Holmes à Court
- The Roth Foundation
- The John and Karen Kightley Foundation
- The Dalwood-Wylie Foundation
- The Magid Foundation
- Donors large and small including many from the Jewish, Christian and Muslim Communities
- Our dedicated volunteers who assist with school presentations and administration.

We also acknowledge significant past support from:

- the founding governors of “Goodness and Kindness” (forerunner of Together For Humanity): Costa and Despina Vrisakis, and Peter and Chryssia Vlandis
- Andrew and Nicola Forrest and the Minderoo Foundation
- The Naphtali Foundation
- The Becher Foundation.

Contact details

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Together For Humanity Governance

Together For Humanity Governance Board of Management

Madenia Abdurahman - Director, President

Retired School Principal. Experience with Not For Profit Sector. Chair of Muslim Aid Australia.

Ruth Magid - Director

Has experience with arts, charities and other philanthropic activities, and is a respected member of the Sydney Jewish community.

John McGrath - Chairman, Secretary, Director

John has extensive system leadership and governance experience in Catholic education, including in the establishment of the HSC Studies of Religion syllabus. Prior to his current role with the National Catholic Education Commission he was an Assistant Director in the Broken Bay Catholic school system.

Zubeda Raihman - Director, Treasurer

Qualified accountant with experience in a senior position at Macquarie University revenue service and in the not for profit sector, particularly with Interfaith and Muslim organizations.

William Peter Stephinson - Director

Over 35 years' experience in business and marketing. This includes his roles with Stop Shot International. Participated in Government grants to promote Australian technology. Alumni member of the Australian Technology Showcase and mentor to new and emerging companies and technologies.

Timothy Ian Stern - Director

Experience in the real estate and retails sectors. Volunteer within the Jewish Community. Qualified as a Boy Scout leader.

Jana Bohumila Wendt - Director

Has worked as a journalist for many years, covering stories of international interest, including issues of peace and conflict as these intersect with culture, and religion. Jana is also an author.

Di Yerbury- Director

Former and first female Vice-Chancellor, Macquarie University and Telstra NSW Businesswoman of the Year, 2002. She has been President of several higher educational associations and peak bodies, nationally and internationally. She has been Chair or member of over 20 government reviews in Australia and overseas, and government accreditation panels.

Sam Halbouni – Director

Sam Halbouni is currently the Principal of Arkana College, a post he has held for the past 7 years. He is a Justice of the Peace, a member of IPSHA (Independent Primary School Heads of Australia), currently serving as the Proficient Teacher Accreditation Liaison Head, ISAA (Islamic Schools Association of Australia) and a member of the AISNSW Inaugural Advisory Council.

Chris McDiven AM– Director

Chris is a retired teacher and businesswoman who has served on numerous Not-for-Profit boards. In 2005 she was elected the first female President of the Liberal Party of Australia. As well as Together for Humanity she is currently heavily involved with Rotary and is chairing the Host Organising Committee for an International Peacebuilding Conference in Sydney in March 2018.

National Director-Rabbi Zalman Kastel

Ordained minister of the Jewish Faith and qualified teacher with over 20 years of experience as an educator in primary and secondary schools. Zalman has a passion for working across communities to develop better understanding between the major faiths. He founded Together for Humanity (in an earlier form as the Goodness and Kindness project) in 2002.

Meetings

The Board met four times during the 2016-17 Financial Year:

- October 2016
- February 2016
- April 2017
- June 2017

In addition to the board meetings, board members attended sub- committee meetings, and provided guidance on an ongoing basis as needed.

Our performance

Year in Review

Our work fostering intercultural understanding and interfaith harmony has progressed well in the 2016-2017 year.

11,093 school students, teachers and others have participated in Together For Humanity activities. The quality of these experiences has been a significant focus, with improved training for our presenters an important achievement in this year. Our work with teachers is particularly significant because every teacher whose skills and knowledge we contribute to, continues to advance our aims every day. Our online courses and students resource is another way we have extended our reach this year. The resource has recorded 268,579 hits from 35,133 unique visitors, some of these were whole class groups logging on from their smartboards, this means our online reach was considerably greater than the analytics are able to capture.

Government support for our work has been very strong in the year we are reporting on. While Government has been a significant contributor to funding our activities, it has been an inconsistent supporter. There is no category of substantial recurring government funding for our kinds of activities. It is pleasing to report that in 2016-2017 our community support reached it's highest level since we began our work. Community support is vital for our long term viability.

Collaboration with other groups was important in this year. We have done some quality partnering with the Bankstown Youth Development Service (BYDS). This grassroots organization has local knowledge and experience which has contributed to activities in Western Sydney schools. We have also worked together with the Jewish Christian Muslim Association in Victoria, the Museum of Freedom and Tolerance in WA, the Muslim Women's Association and the NSW Ecumenical Council.

School Presentations and Workshops

We have continued to offer programs of varying duration to raise awareness of commonalities and respect for differences. A full list of participating schools and community groups can be found at the end of the report.

The aim of this activity is to create opportunities for students to interact with people from backgrounds that are different from their own. These presentations involve interaction with guest presenters and in some cases also with their peers from other schools.



Inter-school Programs

Our inter-school programs bring together schools from various different socio-economic, religious and/or cultural backgrounds to participate in activities that focus on the development of intercultural understanding with the primary aim of addressing students' existing ideas of the 'other'. These relationship building days are part of the school calendar and the same teachers and students meet each other at least three times during the school year, allowing the formation of strong bonds between students.

During the 2016-17 financial year our inter-school programs included:

- Bass High School (state school with a range of students from minority backgrounds), Masada High School (Jewish school) and the Australian International Academy (Islamic school)
- Mount Sinai (Jewish school) and Arkana College (Islamic school)
- Emmanuel School (Jewish school), Auburn Girls High School and Granville Boys High School (both state schools with high proportion of students of Muslim and Arabic backgrounds).
- Moriah College (Jewish), Santa Sabina College (Catholic) and Punchbowl Boys High.



Jill Hicks survivor of London Bombings, talking to students from three schools.

Prejudice and Belonging Program

The prejudice and Belonging Program aims to develop a sense of belonging and connectedness in students from marginalised backgrounds including Muslim, Pacific Islander and Indigenous Australian students. The purpose of the program is to help students to deeply explore their identities and to understand how a strong religious and cultural identity can also be compatible with an identification with Australia and a positive attitude towards an active participation in Australian society. By delving deeply into discussion of what it means to be Australian and examining common values, students were able to discover that there is no need to 'choose' between their religion and culture, of which they have every right to be proud, and their identity as an Australian.

These programs also give students a chance to discuss their experiences of discrimination and to consider effective and positive responses that empower the students and foster a deep respect for Australian democracy. Through this work, students have also been able to develop a deeper and more nuanced understanding of other cultures, as well as develop rapport and friendships with people of different faiths.

During the 2016-17 financial year we worked with Belmore Boys High School, Frank Baxter Detention center, Granville Boys High School, and Punchbowl Boys High.



Students from Punchbowl Boys High exploring their community webs.

2017 Youth Summit at Parliament House

In March 2017 we held our second annual Inclusive Communities Youth Summit at the NSW Parliament. This year's theme was being 'Apart and A part'. 11 schools from different religious and ethnic backgrounds participated. Each were asked to prepare a presentation addressing ways in which individuals can fully participate in Australian society yet maintain their own distinctive identities and community ties. Student presentations were impressive. One school outlined the need for more Autism support units in schools while another outlined the need for more inclusive uniform designs which incorporated the school logo on Hijabs and Sikh Turbans. Students in mixed school groups considered the merits of the proposals and democratically selected the top four proposals. These were presented to a range of community leaders and politicians



Students at 2017 Youth Summit.

Good Practice Project

Implementation of our (DSS funded) **Good Practice Project** has been one of the highlights of the year. In the first round, we have partnering with 7 schools, each of which have received \$5000 towards teacher release time to work on existing or new projects that aim to integrate Intercultural understanding capabilities and address social distance in students. This program is a response to research we initiated that found that integrated approaches were more effective in improving intercultural understanding.

Oran Park public school in Camden is a great example of the project. The school is only a few years old and has a significant Indigenous population. The teachers have been working in partnership with a local elder with specialist knowledge in horticulture to develop a bush tucker garden to deepen all students understanding of indigenous Culture. As the project progressed, it was clear that the garden made really valuable teaching links to geography, science and art.



Students at Oran Park working on the garden.

Another of the round one recipients, Northholm Grammar, have used the grant to develop their Art of the Week project. This project is a weekly K-12 lesson that aims to use art as a medium to explore diversity, culture and religion. Students have explored the artworks of renowned Muslim Australian artist Abdul Abdullah who is scheduled to visit the school to conduct a workshop with the students in early 2018.

The seven schools who received funding in round one:

- Arkana College
- Australian International Academy, Kellyville
- Granville Boys High School
- Granville East Public School
- Northholm Grammar School
- Oran Park Public School
- Strathfield South High school

50 other applications for the second round of this project grant have been assessed and we have confirmed 13 schools nationally. Round 2 recipients include Illawarra Sports High school which have created a ‘Cooking for Cohesion’ program. The school plan to engage with families and community partners to tackle issues of racism within the school and wider community and aims to “invite local home cooks from different ethnic backgrounds to our school to cook with our students and share their personal experiences and stories about their culture.”

Offering Resources and Facilitating Teacher Professional Learning

The aim of this activity is to increase the capacity of teachers across Australia to develop students’ intercultural understanding. Interactive e-learning programs include videos, student activities and teacher’s professional learning which are all linked to the National Curriculum.

Teacher professional learning

Our work with teachers included face to face workshops as well as online resources. This financial year Together for Humanity worked intensively with teachers to enhance and develop a deeper understanding of the ACARA General Capabilities in Intercultural Understanding. Experiential learning games such as the Tribal Game helped teachers learn more about the complexities of culture and experience first- hand, i.e what it feels like to experience a culture clash. Teachers learned about behaviours and gestures across different cultures and had the opportunity to reflect on the effectiveness of their teaching and learning programs and resources in fostering ICU skills for their students.

Part of the groups of educators that were provided with Intercultural Understanding Professional development included Early Learning Educators, historically a group we have not yet delivered to. By providing cultural competence training and ensuring it is accessible for all educators we are assisting with stronger and more effective engagement and support for teachers and their culturally diverse communities.

Difference Differently is our online intercultural understanding resource with 3 modules for for both teachers and 14 modules for students. It continues to receive strong traffic, with 268,579 unique page views for the full year compared to 305,567 in the previous year. This decrease is concerning to us. We believe that with the creation of a new course based on the good practice project we will see strong new interest in the resource.

The site was accessed by 35,133 unique users. If we assume that ¼ of users are teachers with a class of approximately 25 students, those exposed to the lessons can be estimated at 254,714 individuals for the full year. 27% of our visitors came from Sydney, and 16% from Melbourne. 24% came from Perth, Adelaide and Brisbane (around 7- 9% each).

Community Awareness Raising and Engagement

Together For Humanity holds meetings with key stakeholders including community and parent groups to engage them with our work and message.

Events

There were a number of key community events during the year where Rabbi Zalman Kastel, our National Director, or other members of our team, joined with other community leaders to promote Together For Humanity's work and intercultural understanding and interfaith dialogue more generally. These events included:

- Uniting Church Easter Event (March 2017)
- Harmony event- Cancer Institute
- Bankstown Sports Club "Intercultural Understanding Skills Development Workshop for Staff" April 2017
- Inner West Children Services Network (June 2017)



Our team at the ANZELA 2017 Conference responding to the theme 'Education for a Safe World'.

Collaboration

Within the challenging social and political context in which we are operating, strong collaborative strategies are essential for sustained impact. During the year we joined with the following organisations:

- **Muslim Women's Association and NSW Ecumenical Council** -Youth Summit March 2017
- **JCMA (Jewish Christian Muslim Association)**. Assistance with funding school programs.
- **BYDS (Bankstown Youth Development Service)**: We collaborated Stories of Strength project at Granville Boys.

Social media

Together for Humanity has expanded its reach through the strategic use of social media channels throughout the year, with use of Facebook and Twitter.

Print and online news sites contributions were also important channels during the year with eight publications, four radio interviews and participation in one television show.

Print Media

- SBS Life, 16th June 2016 - "Meet the Sydney Rabbi tackling prejudice, intolerance and Islamophobia".

Radio

- ABC Radio National, November 2016- The Spirit of things Dr Rachael Kohn

Organisational Capacity

Together for Humanity attracted two substantial grants from the Australian Government's Department of Social Services and we have run some successful fundraising activities which will strengthen our ability to deliver programs and further our reach.

Together for Humanity has continued to develop our fundraising activity. On the 17th May 2017, we held our annual major donors fundraising luncheon at Sheraton on the Park with Gill Hicks AM, MBE, FRSA as our guest speaker. It was a highly successful event and engaged with many current and new donors who are supporting our work.

Our staff grew this year to include several part-time roles including Julia Gyomber as Administration Officer/PA and Kate Xavier as our Education Office, providing the organisation with a greater capacity to extend our impact.

Our team of presenters also grew over the past year, encompassing individuals from very diverse walks of life which allowed us to address intersectional diversity with students, discussing differences which were not just limited to religion, but also include country of origin, means of arrival in Australia, language background and other factors. We have held one presenter training sessions last November at our office in Ryde, with approximately 25 attendees. These training events allowed new presenters to learn our intercultural communication techniques in order to equip them with the necessary skills to present in schools. They also provided an occasion in and of themselves whereby many people from different backgrounds were able to connect with one another and hear each other's' stories. We received a lot of positive feedback about how much our presenters learned - not just through the course itself - through seeing intercultural and interfaith dialogue modelled and the opportunity to practice it with others.

Appendix : 2016-2017 Workshop Dates, Location and Attendance Figures

Participants

19/07/2016 Al Faisal 320
21/07/2016 Peakhurst Public School 120
26/07/2016 Chatswood Public School 400
01/08/2016 Belmore Boys 50
01-02/08/2016 AIS Conference
02/08/2016 Mt Sinai & Arkana 50
04/08/2016 Prairiewood High School 100
10/08/2016 Granville Boys HS 40
15/08/2016 Belmore Boys 50
15/08/2016 Epping West Public 145
16/08/2016 Macquarie University Students association 70
17/08/2016 Granville Boys HS 40
18/08/2016 Granville Boys HS, Emanuel School & Auburn Girls 60
22/08/2016 Belmore Boys 50
23/08/2016 Warrawong HS 400
25/08/2016 Asia Education Foundation 22
26/08/2016 Richmond HS 90
29/08/2016 Belmore Boys 55
31/08/2016 Granville Boys HS 40
05/09/2016 Lambton Public School 180
05/09/2016 Belmore Boys 50
07/09/2016 Granville Boys HS 40
13/09/2016 Kurnell Public 60
13/09/2016 St Mark's Coptic College 20
13/09/2016 St Mary's, Erskineville 63
14/09/2016 Granville Boys HS 40
19/09/2016 Belmore Boys 50
20/09/2016 St. Patrick's Primary 200
20/09/2016 Crown St. Public 150
09/10/2016 Courage To Care 40
17/10/2016 Belmore Boys 50
18/10/2016 St Raphael's Catholic 150

19/10/2016 Orange Youth Arts Festival
19/10/2016 Bowen Primary 135
19/10/2016 Conobolas Rural Technology Teachers
18/10/2016 Catherine McCaley Catholic Primary 300
26/10/2016 Santa Sabina College
26/10/2016 Granville Boys HS 40
31/10/2016 Belmore Boys 50
01/11/2016 AIA
02/11/2016 Granville Boys HS 40
07/11/2016 Belmore Boys 50
07/11/2016 Al Hikma college 105
08/11/2016 Masada, Bass High & AIA 60
09/11/2016 Granville Boys HS 40
10/11/2016 Emanuel, Auburn Girls & Granville Boys HS 60
14/11/2016 Belmore Boys 50
15/11/2016 Ramsgate PS 300
16/11/2016 Granville Boys HS 40
28/11/2016 Belmore Boys 50
29/11/2016 Jannali 80
01/12/2016 Granville Boys HS 40
05/12/2016 Belmore Boys 50
07/12/2016 Granville Boys HS 40
08/12/2016 Illawarra Sports High 150
19/01/2017 Cleveland District State High 150
23/01/2017 Frank Baxter Detention Centre 75
10/02/2017 Heathcote HS 105
16/02/2017 Marie Bashir 145
24/02/2017 Granville Boys HS 15
03/03/2017 Granville Boys HS 15
10/03/2017 Granville Boys HS 15
13/03/2017 Cleveland HS 1200
14/03/2017 Ascham, Ted Noffs Foundation, Granville 19
15/03/2017 Educational Leaders 17

16/03/2017 Moriah College, Santa Sabina 50
17/03/2017 Francis Greenway HS 320
17/03/2017 Granville Boys HS 15
20/03/2017 Elanora Heights Public 150
21/03/2017 Canley Vale HS 500
21/03/2017 Ravenswood For School Girls 150
21/03/2017 Crown St Public 94
22/03/2017 Department of Social Services 50
22/03/2017 Cancer Institute 250
23/03/2017 Uniting Church 20
24/03/2017 Granville Boys HS 15
31/03/2017 Granville Boys HS 15
04/04/2017 Masada, Bass Hill 40
04/04/2017 Mt Sinai, Arkana 83
07/04/2017 Kambala 40
07/04/2017 Trans-Tasman Business circle 60
27/04/2017 Granville Boys HS 59
01/05/2017 Australian Human Resources Institute 160
03/05/2017 Lambton Public School 360
10/05/2017 Punchbowl Boys HS 20
16/05/2017 Mount Annan Christian College 126
26/05/2017 Moriah, Punchbowl, Santa Sabina 54
30/05/2017 Australian Catholic University Brisbane 60
31/05/2017 Plumpton HS 50
01/06/2017 Picton HS 1170
13/06/2017 Inner West Children's Services Santa Maria Del Monte Primary 10
15/06/2017 Homebush Boys HS 35
27/06/17 Warrawong HS 506

Total 11,093