








LAUNCH NOTE:

We appreciate your patience as we finalise the teacher modules in our new portal. Those modules that are still being refined are marked with a coming soon banner across the module icon:





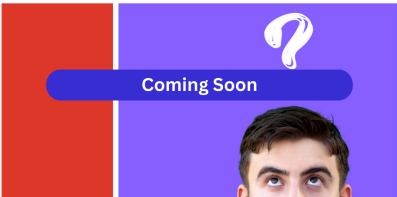

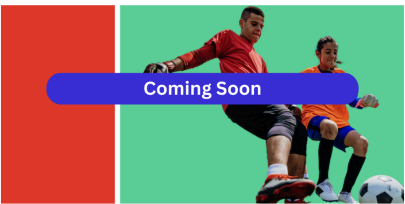
Cohesion in Diversity series

<p>Cohesion in Diversity: Transforming Curriculum</p> 	<p>In this topic, we will explore some ways to transform curriculum to enhance intercultural understanding of students. We will look at:</p> <ol style="list-style-type: none"> 1. How can the <i>Doing Diversity</i> 2015 study be used to develop intercultural understanding? 2. How can we transcend tokenism and develop a more transformative approach? 3. How can we facilitate student participation in activities that build cultural cohesion?
<p>Cohesion in Diversity: Developing Cultural Awareness</p> 	<p>This topic will focus on tips and strategies that can help build teacher-student connections in circumstances where students might be wary or find connection difficult because of past experiences of prejudice. We will look at:</p> <ol style="list-style-type: none"> 1. How can we help students move beyond stereotypes and respect diverse practices? 2. How can I find common ground with my students and help those who aren't connecting? 3. How can we help our colleagues to embrace diversity?
<p>Cohesion in Diversity: Exploring Identity & Resilience</p> 	<p>This topic discusses how we can encourage identity development to create a sense of belonging and help alienated students in culturally appropriate ways within our schools. We will look at:</p> <ol style="list-style-type: none"> 1. How can we help students explore and embrace their multiple identities? 2. In the face of prejudice, how can we help students develop resilience?
<p>Cohesion in Diversity: Creating Partnerships</p> 	<p>This topic discusses how we can develop trust and form partnerships within, across (or between) school communities. We examine how to engage with parents and carers and collaborate with our school and community allies to strengthen connections and improve intercultural interaction. We will look at:</p> <ol style="list-style-type: none"> 1. How do we develop trust and form partnerships with parents in our school community? 2. How can we create a partnership with a school very different from ours?



<p>Cohesion in Diversity: Developing a Sense of Belonging</p> 	<p>This topic discusses how we can foster belonging within our schools. We hear from teachers and students about how we can better support EAL/D students with their learning. We will look at:</p> <ol style="list-style-type: none"> 1. How can we help our EALD new arrivals feel that they belong in our school? 2. What can we do to make our school environment reflect our commitment to diversity?
<p>Cohesion in Diversity: Dialoguing On Controversial Issues</p> 	<p>This topic examines strategies that promote dialogue on controversial issues whilst reflecting on the importance of dialogue as opposed to debate, and the challenges that can arise. It will also examine examples that promote classroom dialogue whilst developing plans and ideas how you can put it into practice with your students. We will look at:</p> <ol style="list-style-type: none"> 1. Why do we need dialogue skills? 2. How can we use dialogue skills?
<p>Cohesion in Diversity: Building Resilience to Extremism</p> 	<p>In this topic you will deepen your understanding of anti-social and extremist behaviours in young people. It will highlight important skills that teachers can focus on to equip students from all backgrounds to develop resilience to extremist narratives and ideologies. We will look at:</p> <ol style="list-style-type: none"> 1. How can we better understand extremism? 2. How can we build resilience to extremism?

Diversity Education series

<p>Diversity Education: Diversity Competence & Identity</p> 	<p>This topic explores diversity competence, its key attributes and what it means in an educational context. Diversity competence is another way of describing intercultural understanding, a general capability in the Australian Curriculum. You will learn how to increase awareness of your own cultural identity and perspectives and consider how to moderate professional behaviour and interactions to reflect greater intercultural understanding.</p>
<p>Diversity Education: Diversity Education for Australian Schools</p> 	<p>In this topic you will explore the rationale for diversity education in Australian schools and how governments and other organisations have implemented policies and initiatives to address diversity. You will explore the diverse nature of Australian society, government policies, government and non-government organisation initiatives, and reflect on the challenges of diversity education.</p>

<p>Diversity Education: How do I best approach Diversity Education in my classroom?</p> 	<p>In this topic you will increase your awareness of teaching practices that may exclude, alienate or heighten cultural divisions, and those which are likely to engender cohesiveness and intercultural understanding. This topic is important as it highlights successful classroom strategies and theoretical approaches which develop intercultural understanding.</p>
<p>Diversity Education: Classroom strategies to build students' ICU</p> 	<p>In this topic you will explore teaching and learning strategies aimed at building students' intercultural understanding. You will reflect on strategies to build students' knowledge, attitudes and skills. It also looks at how the Together for Humanity student courses utilise these strategies and how you can use them in your classroom.</p>
<p>Diversity Education: Whole School Approach to Diversity Education</p> 	<p>This topic is about understanding the impact that students' ethnic, cultural and religious backgrounds can have on their learning experiences. You will also preview strategies that can be used to respond to diversity in the school community and beyond. Throughout you will reflect on practices in your own school and identify possible improvements in the application of intercultural understandings.</p>

Introduction to Family Engagement series

<p>Why is Family Engagement important?</p> 	<p>This topic has been created by the Australian Council of State School Associations in collaboration with Together for Humanity. The course supports teachers' understanding of the nature of family engagement in order to establish and maintain respectful and collaborative relationships with parents. This topic is important to help participants explore the evidence-based benefits of family engagement and develop skills to promote communication and connection.</p>
<p>How can I enhance Family Engagement?</p> 	<p>This course was created by the Australian Council of State School Associations in collaboration with Together for Humanity. It supports teachers in understanding the challenges of establishing and maintaining respectful, collaborative relationships with parents, along with strategies to use to develop and maintain family engagement relationships.</p>