



**Together**  
For Humanity

**ANNUAL REPORT 2023-2024**



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## MESSAGE FROM OUR CHAIR, DR PHIL LAMBERT PSM

The Together For Humanity Foundation has enjoyed a particularly successful year where the organisation's reputation has been considerably enhanced through the impact of our work. Having added additional strength to the staffing mix, Together For Humanity has continued to increase the reach of its programs and broaden its focus in keeping with the organisation's mission.

As a result of the quality work performed by our staff under the existing Australian Government grant, the organisation received further funding from the Government. This, along with the ongoing support provided by our donors and partners, has enabled Together For Humanity to extend and deepen our work in and with schools across Australia. In doing so, we have formed new and valued networks and partnerships. On behalf of the Board of Directors, I want to extend our appreciation for the level of support we have received.

Through partnerships with Indigenous organisations and respected Elders, and from our own recruitment processes, we have been able to bring additional focus in our programs to Aboriginal and Torres Strait Islander perspectives, issues and understandings.

We held two outstanding Youth Summits this year, around the themes of connectedness and belonging, enabling young people from Victoria and NSW to give voice to their issues of concern and propose solutions to politicians and community leaders. Both Summits received positive coverage in the media, and the feedback from students, teachers, attending politicians and community leaders highlighted the value and impact of such important gatherings.

As part of our fundraising efforts, we also conducted two highly successful events, one in Perth and the other at Sydney's Parliament House. Such events are not possible without the support of sponsors and donors. These events also provided an opportunity for the Board to acknowledge the contribution made by two of our longest and strongest supporters, with Janet Holmes à Court and Jacquie Seemann inducted as Together For Humanity Life Members.

These and many other achievements, buoyed by our staff, directors and supporters, have also encouraged us to continue our efforts in realising our vision for an Australia where racism and prejudice have been eliminated.

Finally, I want to acknowledge those who contribute to the fine work of Together For Humanity every day in so many ways. Accordingly, I take this opportunity to thank the Board of Directors, those who serve on our committees, our CEO, Annette Schneider, our Founder and Dean, Rabbi Zalman Kastel, the staff of Together For Humanity, and our funders and supporters, both individually and collectively, for their commitment to our mission.

**Dr Phil Lambert PSM**

Chair



## MESSAGE FROM OUR CEO, ANNETTE SCHNEIDER

In the aftermath of the Voice to Parliament referendum defeat and the outbreak of the Israel Gaza war, social tensions amongst Australians have been at an all time high. We've witnessed acts of fear, prejudice and hate, reports of increasing anti-Semitism and Islamophobia. In addition, divisive social media has been shaping the minds of youth. Social cohesion is under pressure and declining, straining the fabric of our communities, yet Together for Humanity remains steadfast in our mission to foster students' interfaith and intercultural understanding and, in doing so, bring communities together. The work we do is needed now, and has never been more important.

Throughout the year, Together For Humanity has grown. Responding to the increased demand for our activities, and to support the commitments we've made to the Commonwealth, we have brought on board a Professional Learning Lead, Indigenous Education Officer, National Research Coordinator and a National Schools Partnership Manager. The diverse, experienced, and competent secretariat has navigated the rising threats to social cohesion and allowed a huge jump in the number of students, teachers, leaders, schools and community stakeholders that we've worked with.

In addition to the NSW and Victorian Youth Summits and the powerful fundraising events, some worthy achievements to highlight over this reporting period are that Together For Humanity:

- significantly increased the number of schools that engaged with our programs from previous reporting periods
- broadened the number of schools from around the country seeking support through our Intercultural Understanding Partnership Grant program, with new partnerships in Western Australia
- jointly conducted family engagement workshops in partnership with the Australian Council of State School Organisations (ACSSO) in regional NSW, Melbourne and Perth
- extended our relationships and reach with key meetings held in Western Australia with senior executives from the schooling sectors and with His Excellency the Honourable Chris Dawson AC APM
- received extensive mainstream media coverage of our work including a special feature on Channel 9 News highlighting what we do and the valuable contribution we make to social cohesion

- has been invited by state and federal Government to consult on issues impacting social cohesion, including presenting at the NSW Premier's Prevention Panel on Hate and Extremism and the Federal Ministerial Summit for Youth Radicalisation

This year, we also established our Youth Advisory Committee, launched a new online learning platform, created the National Awards for Intercultural Excellence, and introduced a program of regular, interactive teacher professional learning webinars on topics that schools told us they needed support around.

It is an incredible privilege to lead Together For Humanity and to recognise the contribution of our Dean and Founder, Rabbi Zalman Kastel, whose vision and determination guides us daily. Thank you to our Chair Dr Phil Lambert and our Board of Directors for your unwavering support, to the broader leadership team, to our dedicated and passionate staff, to our donors, without whom this important work could not take place, and last but by no means least, deep gratitude to the educators and the young people that we engage with. Your commitment to living in a fairer, more equitable Australia where everyone feels respected inspires and drives us.

**Annette Schneider**

CEO



## MESSAGE FROM OUR DEAN AND FOUNDER, RABBI ZALMAN KASTEL AM

The words and aspirations of ‘Together For Humanity’ are at odds with some of the terrible events, harm and deeds that were perpetrated or occurred this year, and the mood of some people. This is true, but it is not the whole truth. There are many people who are no less concerned about justice and peace, and are still very much committed to affirming human dignity, and to connection with members of other communities and faiths. These include the young people and teachers we have engaged with this year.

Because of the tensions, we have not been able to bring students from some communities together in the way we did prior to October. Instead, we have developed the Student Ambassador Program. In Victoria, in collaboration with the United Jewish Education Board (UJEB), we have initiated a process for training Jewish high school students to represent their communities and engage with students from other backgrounds. Collaboration is not easy in practice, but is vital. The two organisations clarified who is doing what, communicated consistently, co-designed the program, and jointly approached charitable foundations.

In NSW, we have begun work preparing students to serve as Student Ambassadors. A key aspect of the planning is to consider what would enable them to be effective in their dialogue. This includes incorporating teachings from students’ traditions. In our first session with Jewish students preparing for dialogue with Catholic students, we considered teachings about dialogue by Rabbi J.B. Soloveitchik: *“There is a risk of distortion of a minority faith in conversation with a dominant faith in which the perspective of the majority is taken as the norm and the minority tries to fit their faith into the terminology of the majority.”*

In our planning for Muslim students, we incorporated teachings from the Quran about co-existence, including a verse known as Surah Al Kafiru: *“I do not worship what you worship. Nor are you worshippers of what I worship. Nor will I be a worshipper of what you worship. Nor will you be worshipers of what I worship. For you is your religion, and for me is my religion.”* As the program develops, we will consider other traditions that teach about encountering ‘the other.’

One moment that touched me was observing Calisha, one of our Muslim educators with a headscarf, walking in the hallway of a Jewish school after a program, when she was approached by girls she'd worked with previously. The girls were demonstrably friendly, showed how happy they were to see her, and made her feel welcome. Despite the heartbreak overseas, we can see each other and greet each other with warmth.

The Together For Humanity educators from diverse backgrounds who share authentically and draw out the best from others, the students who engage with them including the welcoming high school girls, the teachers we've worked with, our committed team and Board, and the donors that make it possible - all these remarkable human beings are living examples of being 'together for humanity.'

**Rabbi Zalman Kastel AM**

Dean and Founder





# ABOUT TOGETHER FOR HUMANITY

Together For Humanity is a not-for-profit educational organisation that works with schools to eliminate prejudice so all young people feel they belong. We offer student programs, teacher professional learning, and online learning. We also offer interschool encounters such as youth summits, and provide funding and support for school communities to address cross-cultural challenges via partnership grants.

We have teams in New South Wales, Victoria and Queensland, and work in collaboration with The Abraham Institute in South Australia.

Together For Humanity provides school students with the opportunity to interact with people they might never otherwise meet. Through storytelling, activities and games, they explore differences and delight in similarities. Together For Humanity’s diverse educators lead discussions and model respectful relationships.

Schools we work with report substantial improvement in empathy and cohesion. A study by Western Sydney University confirmed that we are successfully assisting students to challenge stereotypes, reduce fears of cultural difference, deal with prejudice and discrimination, and develop empathy and mutual acceptance.\* Since 2002, our programs have reached over half a million young Australians.

\* Gale, F., Edenborough, M., Boccanfuso, E., Hawkins, M., & Sell, C. (2019), Western Sydney University, Australia. Promoting intercultural understanding, connectedness and belonging: An independent qualitative evaluation of Together For Humanity programs.



## OUR MISSION

Together For Humanity fosters school students’  
***interfaith and intercultural understanding and,  
in doing so, brings communities together.***

## OUR VISION

An Australia ***where racism and prejudice have been  
eliminated*** and ***all young people feel that they belong.***

# OUR TEAM

In 2023-2024, we had several staff changes. Given the deliverables of the Government grant, it was necessary to recruit additional administration and education personnel. Our national team comprises:

## **Dean and Founder**

Rabbi Zalman Kastel AM

## **Chief Executive Officer**

Dr Phil Lambert PSM

Annette Schneider (from Nov 2023, previously Education Manager)

## **Education Manager**

Ray Palmer

Benjamin Thurley (from Jan 2024)

## **Professional Learning Lead**

Kate Xavier

## **National School Partnerships Manager**

Dr Bo Hu

## **Education Officer**

Andrea Hogg

## **Education Program Coordinator (NSW)**

Calisha Bennett

## **Education Program Coordinator (NSW)**

Steve Barnett

## **Queensland Education Coordinator**

Tanja Hagedorn

## **Victorian Education Coordinator**

Margaret Hepworth (from Jan 2024)

## **Community Engagement Officer, Victoria**

Aamon Sayed (until Oct 2023)

## **Indigenous Education Officer**

Josh Ahmat

## **Head of Communications**

Nicky Sandler

**Executive Assistant**

Rianna Pekama

**Administration Assistant**

Guy Crossley

**Personal Assistant**

Michelle Pinto

**National Research Coordinator**

Richard Leo (from Oct 2023, previously Education Advisor)

**Education Advisor**

Kathleen Gordon

**Education Advisor**

Marilyn Snider

We aim to bring the entire national team together face-to-face once or twice a year for reflection and forward planning. In August 2023, we assembled for two days near Wollongong in NSW, and in February 2024 we came together again to map out the year and discuss strategic priorities with our Board of Directors. With new staff in New South Wales, Victoria and Queensland, it was a great opportunity for the whole team to connect in person.



# OUR BOARD OF DIRECTORS

Our Board of Directors are diverse in their skills and backgrounds. Please visit [our website](#) to learn more about them.

After 10 years of service as a Director and Chair of our Marketing, Communications and Engagement Committee, Jana Wendt stepped down as a member of our Board. We'd like to thank Jana for her commitment to the work, and for her invaluable contribution over many years.

In October 2023, Dr Phil Lambert PSM who served as CEO became Chair of our Board, and Nim Rutnam moved from Chair to Deputy Chair. Annette Schneider, our previous Education Manager, acceded to CEO.

The Board met five times during 2023-2024:

- 2 August 2023
- 15 November 2023
- 20 December 2023
- 07 February 2024
- 01 May 2024

In addition to Board meetings, Board members attend committee meetings and provide guidance on an ongoing basis as needed:

- Finance, Risk and Audit Committee
- Education Strategy Advisory Committee
- Fundraising and Events Committee
- Marketing, Communications and Engagement Committee



# OUR SUPPORTERS

## Program Delivery Partner



## Collaborations



## Government Partner



## Foundation Partners

COMMUNITY IMPACT FOUNDATION

THE KAREN AND JOHN KIGHTLEY FOUNDATION

# OUR SUPPORTERS

## Corporate Partners



**Jonathan Baral (Founding Chairman and funder)**

**Leslie and Ginny Green**

**Tina and the late Maurice Green AM**

**Albert Hadid**

**Janet Holmes à Court AC (Lifetime Member)**

**The late Peter Lazar AM through a generous bequest**

**Karen Loblay AM**

**Ross and Chris McDiven AM**

**Tony and Robin Mitchell**

**Joseph Rizk AM**

**St Benedict's Monastery**

**The late Sabina van der Linden-Wolanski OAM**

**Peter and Chrysa Vlandis (Founding Governors)**

**Costa and Despina Vrisakis (Founding Governors)**



# FINANCIAL PERFORMANCE

OUR REVENUE FROM CONTINUING OPERATIONS:

**\$3,437,188**

OUR TOTAL EXPENSES FROM CONTINUING OPERATIONS:

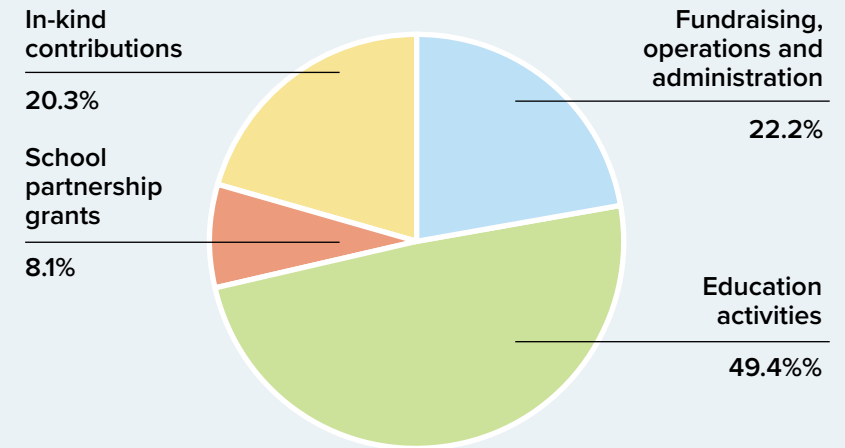
**\$3,032,424**

OPERATING SURPLUS AFTER INCOME TAX:

**\$404,764**

**TFH accounts are independently audited annually by MNSA Pty Ltd**

EXPENSES	
Education activities	\$1,495,208.40
Fundraising, operations and administration	\$674,519.52
In-kind contributions	\$616,964.00
School partnership grants	\$245,732.08



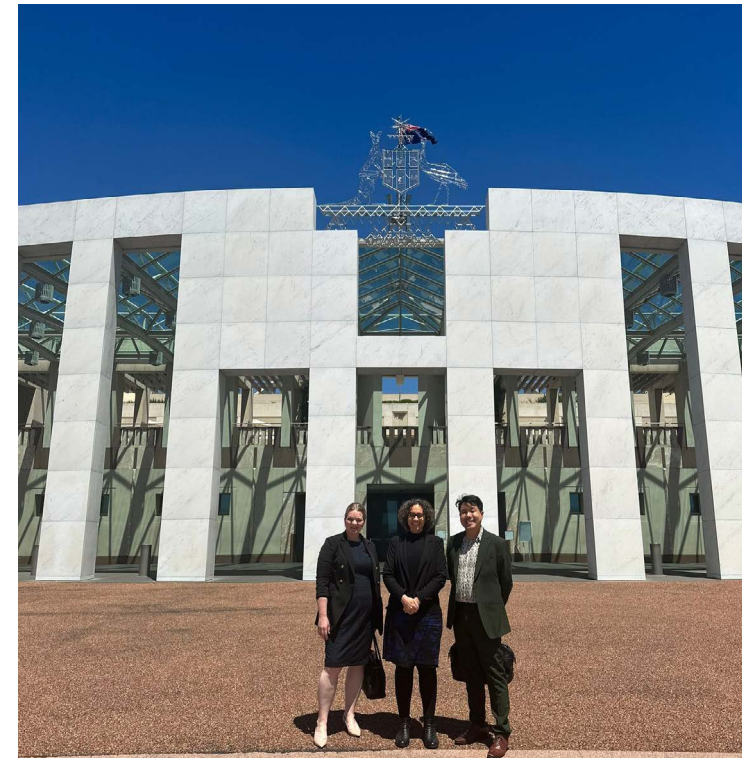
## OUR ACTIVITY IN SCHOOLS AND COMMUNITY

### **Government calls on TFH's expertise**

Together For Humanity has been providing advice to key stakeholders, including Government, on how to navigate local tensions in the current geopolitical climate. We were invited by the Secretariat for the NSW Premier's Prevention Panel on Hate and Extremism to address a meeting on the impact of current conflicts on young people. We were also invited by the Hon Dr Anne Aly, MP, Minister for Early Childhood and Youth to give input at the Ministerial Summit for Youth Radicalisation, hosted and chaired by the Hon Claire O'Neal, MP, Minister for Home Affairs and other relevant Ministers, at the Parliament of Australia in Canberra. Attended by representatives from ASIO, the Department of Education, Departments of Justice and leading universities, this was a privileged forum to speak directly to the Government and advocate for greater access to intercultural understanding programs such as ours for young people across Australia.

### **Launch of Youth Advisory Committee**

To hear directly from young people themselves and better inform the design of our programs, we created a Youth Advisory Committee. Comprising 14 members with diverse backgrounds between the ages of 13 and 22 years from all around the country, the group meets online every quarter to share their perspectives on racism, prejudice, inclusion, belonging and more.



### Indigenous developments

Throughout the year, TFH has worked to increase its engagement with Aboriginal and Torres Strait Islander communities. Early in 2024, we appointed our first Indigenous Education Officer, Joshua Ahmat. A Badu Island Torres Strait Islander man based in Kabi Kabi Country (Sunshine Coast and Moreton Bay regions of Brisbane), Josh has contributed to curriculum development of TFH study modules, school programs across Queensland, and delivered a professional learning online webinar attended by teachers from across Australia. In late 2023, TFH applied to Reconciliation Australia to undertake our inaugural Reconciliation Action Plan (RAP). Key staff formed a RAP working group, and have been researching plans of like-minded organisations and meeting regularly to prepare the documentation. We are aiming to submit the first draft of our RAP to Reconciliation Australia for feedback at the end of 2024, with plans to implement it by mid-2025.



## SCHOOL PROGRAMS

We offer a range of programs for students linked to the Australian Curriculum and/or the Student Wellbeing Framework. These include short interactive presentations, small group, high impact programs run over several weeks, and our Interschools program.

### Highlights

#### **Bespoke scripture-based program for ultra-orthodox Jewish school**

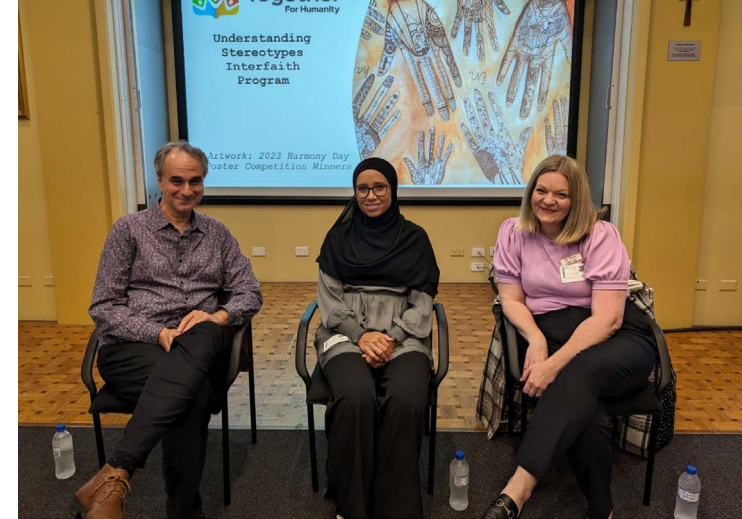
Over four weeks, we ran an immersion program with male students in years 7-10 at Sydney Jewish day school, Kesser Torah College. Taking inspiration from a quote from the Jewish scriptures - “Who is honoured and respected? The one who honours all people” - the program aimed to support students to develop cultural awareness, enhance their skills to respectfully navigate diversity and build acceptance of every person, regardless of their background.

Over three weeks, Rabbi Zalman and Muslim educator Calisha Bennett also ran 80-minute sessions for year 7 and 8 girls at the school around the theme ‘Being me around you.’ The girls were very engaged with our team who were assisted by the school’s ‘shluchos’ (young mentors.) Activities and discussions focused on topics such as identity, belonging, values, inclusion and standing up to bullying and prejudice. Topics were explored through a Jewish scripture lens and through the perspectives and experiences of the girls themselves.



### St Aloysius' College: Faith and fake news

Our team facilitated a powerful session at Sydney's St Aloysius' College supporting their 'Faith and Fake News' unit of work, exploring the impact that misinformation and disinformation have on peace efforts at home and abroad. With a focus on Muslim and Jewish experiences, we drew on recent examples in the media to highlight the harmful impacts of misinformation and stereotyping people. Students also explored strategies to be effective upstanders and responsible digital citizens. Guest facilitator Rabbi George Mordecai brought his lived experience to the program to help foster empathy, critical thinking and hope.



### Diverse team celebrates and dives deep

Our Queensland team ran ‘Celebrations’ with year 3 and 4 students from The Lakes College and Murarrie State School. The team showcased a variety of cultural and religious celebrations including Eid, celebratory dancing from South Sudan, German Advent and Christmas. Students were very engaged - they asked questions and shared from their own experiences. There were lots of laughs as students attempted South Sudanese dancing. We ran our ‘Out of the Box’ anti-prejudice workshops with year 5 and 6 students from both schools. Facilitators from South Sudan, Pakistan, Indonesia and South Africa led engaging discussions about racism, religious discrimination and standing up to bullying and discrimination.





### **Interschools: Muslim and Jewish students brainstorm solutions to social and environmental challenges**

Students from years 5 and 6 at Mount Sinai College were welcomed by their peers from Arkana College for the third session of their Interschools program in Sydney. The students connected through a range of activities that explored similarities and differences, including an exercise where they had to align quotes from Jewish and Islamic sacred texts with their source. Students were surprised and amazed to see the many similarities between the Jewish and Islamic scriptures. Following talks about charity from both the Jewish and Islamic perspectives by special guests Rabbi Mendel Kastel and Madenia Abdurahman, students put their heads together to brainstorm solutions to current social and environmental challenges facing Australian society. Ideas ranged from collecting clothes and food to donate to homeless shelters to hosting sponsored sports games to raise money for people in need.





### **TFH Cultural Diversity program features on Channel 9 News**

A richly diverse team of facilitators ran five sessions on Cultural Diversity with 40 students from years 7-12 at St Agnes Catholic High School in Sydney's Western Suburbs. Students were highly engaged in discussions and activities around culture, faith, Australian identity and struggles with belonging and inclusion in school and in the wider community. Camera crews from Channel 9 News captured the final session with special guest facilitators TFH CEO Annette Schneider, Rabbi Zalman and Luul Ibrahim from Western Australia.



### **Valuable lessons for student teachers**

Nearly 400 students in years 5 and 8 at Overnewton Anglican Community College in Victoria were highly engaged and enthusiastic participants in our workshops exploring identity, belonging and navigating cultural diversity. Visiting University of Melbourne students from the Work Integrated Learning program attended the workshops and saw first-hand our programs in action. One Masters of Teaching student reflects

***“I witnessed how intercultural understanding education sparks discussion, empowers empathy, and nurtures cultural competency. When the students were immersed in authentic personal storytelling ... I saw this momentary [light] in their eyes that would last and powerfully change [one’s] life. This experience again reminds me, as a student teacher, that teaching happens beyond the classroom, and I will bring what I saw, heard and felt to my future teaching journey.”***



### Collaboration with Caulfield Grammar School

As part of the school's community engagement program, Together for Humanity collaborated with Caulfield Grammar School (Wheelers Hill Campus) in Victoria for a transformative three-day program on belonging and social cohesion with over 160 year 8 students. We integrated our online learning resources with interactive activities to explore themes of identity, belonging and inclusion. The program culminated in a youth summit-style presentation which showcased students' initiatives to tackle racism, cyberbullying, connection, and gender inequality - all current and critical topics in their communities. The collaboration is a great model for future partnerships between TFH and schools.

### Studies of Religion

Our face-to-face and online workshops continue to be popular with year 11 and 12 Studies of Religion students, allowing them to deepen their understanding of syllabus content and explore the lived experience of religious traditions with people from Abrahamic and other faiths. This year, Rabbi Zalman, Calisha Bennett and Steve Barnett shared their knowledge and lived experience of Judaism, Islam and Christianity respectively with schools including Our Lady of the Sacred Heart, Mitchell High School, Corpus Christi Catholic High School and Islamic School Minarah College. Hearing first hand about Maimonides, Hajj, Muhammad, St Paul, Baptism, bioethics, marriage, environmental ethics, sacred texts and more from our facilitators makes the topics come alive for students.



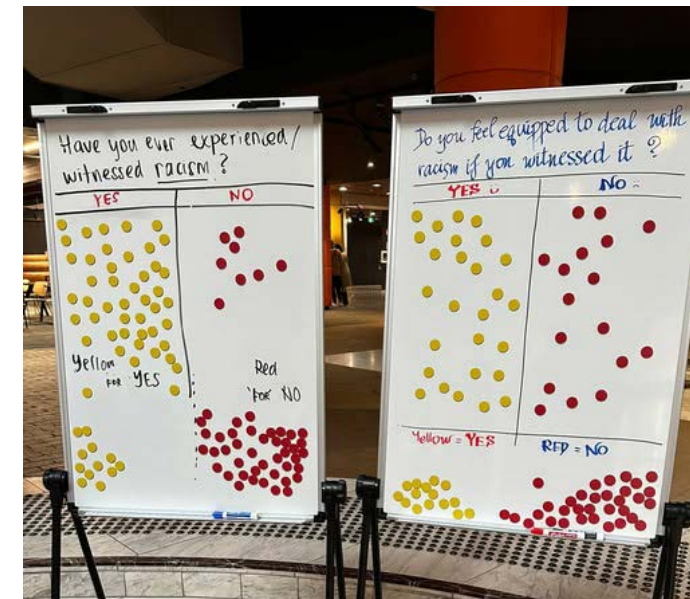
## YOUTH SUMMITS

We held two Youth Summits this year, our inaugural Victorian Youth Summit in partnership with Asia Education Foundation on 18 July at the University of Melbourne, and our New South Wales Youth Summit on 19 October at the Parliament of New South Wales. Our Youth Summits provide a platform for students to voice their ideas around diversity, inclusion and community cohesion to politicians, community leaders and their peers. The theme for both summits was ‘Diversity and Connection.’

### Victorian Youth Summit, 18 July 2023, the University of Melbourne

Over 120 students from 18 Government, Independent and Catholic high schools from around Victoria took part in our first ever Victorian Youth Summit at the University of Melbourne, supported by Asia Education Foundation. The day began with an inspiring keynote by Joseph Kolapudi from Scripture Union Australia, who spoke about cultural blindspots and the importance of sharing our cultural stories. Each school gave a short presentation, spanning a wide range of topics close to the hearts of the students and their communities - celebrating multiculturalism at school, intergenerational connection, racism and stereotypes, equal access for refugees and migrants, LGBTQIA+ and neurodiversity inclusion, to name a few.

After lunch, students had the opportunity to meet peers from other schools as they collaborated in small groups, combining ideas to create presentations to share with the panel. The day ended with breakout workshops run by some of our valued Victorian partners including Asia Education Foundation, ARK Centre, Benevolence Australia and the Islamic Museum of Australia. It was an incredibly inspiring, uplifting day that could not have happened without the efforts of the hard-working teachers, passionate about building culturally inclusive school communities. Demonstrating confidence, teamwork and leadership skills, the students were brimming with creative ideas and determination for how to build a fairer, more equitable Australia where everyone feels respected and like they belong.



**New South Wales Youth Summit, 19 October 2023, St Stephen's Uniting Church and Parliament of New South Wales**

Over 100 students from 16 Government, Catholic and Independent schools across NSW - from Broken Hill to inner Sydney - came together for our 2023 NSW Youth Summit at St Stephen's Uniting Church and Parliament of NSW. Larissa Minniecon set the scene with a moving Acknowledgement of Country, followed by a captivating keynote from Amelia Moseley, host of ABC's Behind the News (BTN). Students presented on issues and concerns in their schools and communities that included bridging the generational divide, mental health and loneliness, stereotypes and biases, cultural isolation of rural life and the role of the media in creating division between communities, to name a few. A surprise cultural performance from Lucky African Dance had everyone up on their feet, the beat of the West African drums and the wild acrobatics of the dancers impossible to resist. Students had lunch on the go as they split into groups to devise solutions for how to combat prejudice and create a more cohesive society.

Over the road at Parliament of NSW, students were addressed by the Premier, The Hon. Chris Minns. A panel of MPs and community leaders then responded to students' proposals. Inspiring closing remarks came from special guests Nyadol Nyuon OAM, lawyer, human rights advocate and member of the Multicultural Framework Review Panel, and young Gomeroi student Noah Smith, Youth Premier of the Y NSW Youth Parliament and a member of the Federal First Nations Youth Advisory Group. It was an extremely rich and heartening day - a bright spot of hope at a difficult time.



### INTERCULTURAL UNDERSTANDING PARTNERSHIP GRANT PROGRAM

The Intercultural Understanding Partnership Grant Program is a national initiative created by Together For Humanity and funded by the Australian Government Department of Education. In addition to financial support, partner schools receive consultation time with TFH educators to address a cross-cultural and/or interfaith challenge in their school community. We received 124 Expressions of Interest from schools for 2023-2024. We are currently supporting 38 schools from around the country and across the school sectors: NSW (7), QLD (7), SA (7), VIC (8), and WA (9). 30% of selected schools are from regional and remote areas, and 65% are government schools, demonstrating our commitment to addressing educational disparities.

Our partners The Abraham Institute and Jewish Christian Muslim Association of Australia support our South Australian and Victorian partner schools respectively. Projects address a broad range of issues, each unique to the particular school community. Issues include increased incidents of racism, lack of understanding of diversity in regional communities, embedding culturally responsive practices and facilitating greater belonging for Aboriginal and Torres Strait Islander students and more.



## Highlights

### New South Wales

St Joseph's Primary School in Wauchope has undertaken several initiatives to support and promote Aboriginal and Torres Strait Islander culture and language. The school has introduced Gathang language lessons with the help of community partner, Leanne. Students are learning basic words like hello, goodbye, thank you, boy, girl, and local totems along with the song Heads, Shoulders, Knees and Toes. Aunty Rhonda Radley is helping to create a poster of Birpai country with words in Gathang language and a resources pack that includes videos and other materials.

### South Australia

Students at Salisbury High School have had Ramadan lessons, participated in programs from Youth Connect and the Australian Refugee Association, attended an African family night and an EALD parent night, and took part in a wide range of activities during Refugee Week. The school's EALD Coordinator said ***“having the funds has been the number one driving factor behind allowing us to facilitate such amazing culturally diverse events for our school community. Often here at school we have the ideas, but not the financial backing to make them come alive. The programs we have had the opportunity to access through The Abraham Institute have been so powerful for our cultural groups at the school. The cultural diversity, conversations, and respect shown in this learning space has been invaluable. Hosting parent nights has been phenomenal, allowing us to bridge the gap between our families and the school, and create strong network foundations for our students and their families for their education. Refugee Week was absolutely epic. The entire week was memorable in that the students felt a sense of belonging, respect and identity, as they had the opportunity to feel proud and showcase their communities.”***

## Victoria

St. Anthony's School has provided staff, students, and families with invaluable opportunities to explore diverse cultures and faiths. Senior student reflections following the Places of Worship tour included **“going on this excursion made me more calm,”** and **“after going on the excursion, everything was so meaningful in life.”** A teacher reflected **“visiting the different places of worship facilitated re-establishing how similar we all are regardless of our varying faith, background, and beliefs. It helped us develop further understanding, warmth, compassion, and respect for one another and, in turn, feel more understood and welcomed as well.”** Initiatives such as the Places of Worship tour, Harmony Day celebrations and Community Conversations made possible through the partnership grant have placed celebration of cultural and religious diversity front and centre at the school. One teacher said **“this has enriched both students’ and teachers’ comprehension of our wonderfully diverse community.”**

## Queensland

St Thomas More College is gearing up to implement the Cherbourg Truth-Telling professional learning, a staff-focused reflective experience. It includes an elder-led tour of the sacred Bunya Mountains and a visit to the Ration Shed Museum. The aim is to build staff cultural competency, foster confidence in discussing First Nations issues in the classroom, and deepen appreciation for First Nations history, cultures, and perspectives.





### Western Australia

Year 4 and 5 students from Alinjarra Primary School ran a school spirit project that celebrated the school's many different cultures, and culminated in a joyous, colourful assembly featuring Irish dancers, a Chinese dragon dance, songs for peace, African drumming and more. Championing curiosity and respect for cultural differences, the school is committed to inclusivity.



## TEACHER PROFESSIONAL LEARNING

We run face-to-face and online teacher professional learning to equip teachers with the knowledge and skills to foster respectful and inclusive learning environments and enhance intercultural understanding in school communities. Teachers are key to embedding the learning. This year, with the appointment of Kate Xavier as Professional Learning Lead, we have substantially increased our engagement with teachers.

### Highlights

#### Tintern Grammar, Melbourne

Our team led a Professional Learning session at Tintern Grammar in Melbourne which explored developing intercultural understanding, fostering belonging, and strategies to respond to language that threatens inclusion. We have a strong focus on culturally responsive pedagogies and are responding to requests from school communities looking to deepen their understanding of Hinduism to better engage and support students and their families. We organised two visits to Hindu temples in collaboration with the Hindu Council, offering teachers immersive experiences of Hindu beliefs, culture and traditions.



### **Mount Druitt Principals Network**

In collaboration with the Australian Council for State School Organisations (ACSSO), we ran a highly effective professional learning session working with Community Liaison Officers, Aboriginal Education Officers and School Learning Support Officers from the Mount Druitt Principal's Network. The session highlighted the barriers to participation for First Nations and Pasifika families when it comes to school engagement, including language barriers, cultural safety and limited intercultural understanding on the part of teachers.

### **Online webinars**

This year, we've taken our teacher professional learning online to reach more teachers around the country. The response to the webinars has been positive, with participants enjoying the practical resources and case studies. Topics include 'Responding to racism and hurtful language in the classroom'; 'Culturally responsive strategies to foster belonging in the classroom' with a focus on Asian Australian students; and 'Engaging Aboriginal and Torres Strait Islander Families', among others.



## FAMILY AND COMMUNITY ENGAGEMENT

This year, we increased our family and community engagement work significantly. Key initiatives included family engagement workshops in Orange, NSW, Perth, Western Australian and Melbourne, Victoria in collaboration with Australian Council for State School Organisations (ACSSO), and a social cohesion workshop for North Sydney community leaders initiated by Member for North Sydney, Kylea Tink MP.

### Highlights

#### **Kylea Tink MP: North Sydney community leaders event**

We facilitated a powerful social cohesion workshop for North Sydney community leaders initiated by Member for Norths Sydney, Kylea Tink MP. The aim was to provide leaders with strategies to build belonging in their communities, and a range of upstander responses to harmful language and behaviours, including racism. It was wonderful to learn from the collective wisdom of the diverse group who had a wealth of knowledge and lived experience. Personal stories and reflections added richness to the workshop that aimed to foster empathy and intercultural understanding.

***“This kind of training is so important. The interactive format really encouraged participants from different ethnic backgrounds and faiths to express their views without the fear of being judged. We tried to look for common ground, yet we agreed that we could disagree.”***

(Family engagement workshop participant)



### Family engagement roadshow with ACSSO

Well attended by families, community members and teachers, the workshops explored how effective family engagement can enhance learning, wellbeing and a sense of belonging and inclusion for diverse families. Participants took part in a series of activities to deepen their understanding of family engagement. They learned about the importance of recognising families' rich funds of knowledge and the need to transform every day practice from 'involvement' to 'engagement', as well as strategies to enhance inclusion and belonging. Participants shared their tips for enhancing inclusion, which we compiled and sent to attendees to share with their school communities.



# TFH ONLINE

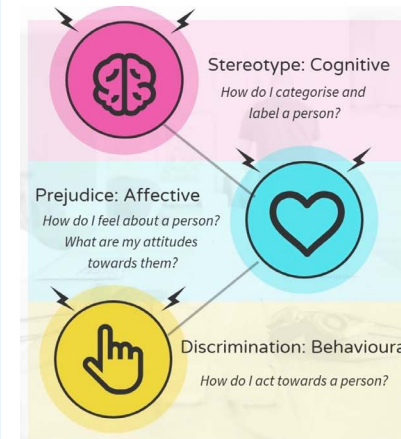
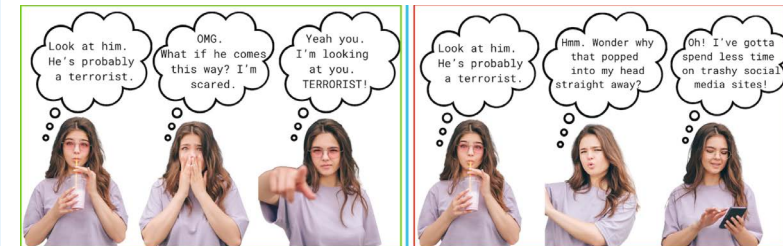
## New online learning portal for teachers and students

This year, to grow our reach, we migrated to a new and improved online learning platform. Tribal Habits has made our student and teacher online learning more engaging and interactive. As part of the migration, we also restructured our courses, creating smaller modules to increase accessibility and engagement.

## Online courses for teachers

The total number of enrolments in our online courses for teachers over the reporting period was **1,612**. Participants include teachers from government and non-government schools and pre-service teachers from universities around Australia. Each of our 14 online teacher courses are designed for 30 to 90 minutes of learning.

We also embarked on a partnership with ClassCover Learn, an online learning platform for relief teachers in Australia and New Zealand. ClassCover Learn now houses one of our teacher online courses, crediting TFH as the authors and increasing our reach significantly. The ClassCover Learn team plans to house three additional TFH online teacher courses in the future. These changes to our online learning strategy have significantly increased enrolment numbers for our online courses for teachers.



### **Online courses for students**

Our online learning platform contains 27 student courses, ranging from 10 to 50 minutes in duration. Over the reporting period, **88** teachers and **798** students enrolled in our online student courses. With the previous platform, we couldn't see how many students were using the materials, however we assume that if a teacher enrolls in a course, s/he is using it with a class in some way. While the new online learning portal now allows us to measure student numbers, we still have teachers enrolling, so we continue with this assumption to measure our reach. If we assume a teacher uses course material with a class of 25 students, this equates to **2,200** students. Combined with individual student enrolments, this brings our student online learning enrolments to a total of **2,998**.

In addition to student courses through Tribal Habits, we also provide student resources on our [website](#). There were **3,777** views of the student resources on our website. Our [YouTube](#) channel also offers educational resources, which received **2,477** views over the reporting period.

### **Future plans for online learning**

There are plans for new student and teacher courses to be developed, particularly in the areas of Aboriginal and Torres Strait Islander perspectives, Peace and Conflict Transformation, Anti-Semitism and Islamophobia. In future, our teacher professional learning webinars will be recorded and be made available on our online learning platform. The website resources page will also be revamped and will include new TFH and external resources.

## FUNDRAISING

This year we held two events: a profile-raising event in Perth, Western Australia and a fundraising lunch ‘Hope in Fractured Times’ at the Parliament of NSW in Sydney.

### **Profile raising event: A viewing of the exhibition ‘another way’ and introduction to Together For Humanity, 17 April 2024, Holmes à Court Gallery, Perth**

Dean and Founder Zalman, Chair Phil and CEO Annette travelled to Perth to introduce and garner support for Together For Humanity in Western Australia. The evening event was generously hosted by one of our long time Patrons, Janet Holmes à Court, at the Holmes à Court Gallery. Renowned Nyoongar elder Uncle Ben Taylor and Carol Innes gave a moving Welcome to Country. Following a viewing of the exhibition ‘another way,’ a profound artistic journey of forgiveness, healing and collaboration between Helen Seiver and Desmond Taylor, guests moved through three stations that showcased the work of TFH. Guest facilitators Jarrod McKenna, Luul Ibrahim and Camilla Sawford helped to facilitate activities. Our host and longtime supporter Janet Holmes à Court AC was honoured with a Together For Humanity Lifetime Membership Award. Educators, prospective supporters, politicians and community members showed great appetite and enthusiasm for TFH bringing our programs to WA.





### **Fundraising lunch: Hope in Fractured Times, 19 June 2024, Parliament of New South Wales, Sydney**

A sold-out crowd filled The Stranger's Room at Parliament of NSW for our 2024 fundraising lunch. Renowned concert pianist Simon Tedeschi's transporting performance of Gershwin's 'Rhapsody in Blue' moved many in the audience to tears. With warmth and sensitivity, seasoned journalist and long-time friend of TFH, Hugh Riminton moderated a thought-provoking discussion on 'Hope in Fractured Times.' Panelists Luul Ibrahim, Simon Tedeschi and Uncle Ray Minniecon generously shared their experiences and wisdom, each having been touched by prejudice and intolerance in their own way.

Grateful for the bipartisan support we continue to receive, we were thrilled to be joined by Members of Parliament including our host Mark Coure MP, Natalie Ward MLC, Paul Fletcher MP, Tina Ayaad MP, Matt Cross MP, Dr Amanda Cohn MLC, and Councillor Barbara Ward. Longtime supporter Jacquie Seemann was honoured with a Together For Humanity Lifetime Membership Award for her long-standing commitment and significant contribution to building a more inclusive Australia which values cultural and religious diversity.



# PARTNER ACTIVITY AND COLLABORATIONS

## Program delivery partners

### The Abraham Institute

The Abraham Institute, our longstanding strategic partner in South Australia, delivered fifty-three short presentations and workshops and three longer presentations, reaching over **2,600** South Australian students, supporting them to improve their understanding of people from different cultural and faith backgrounds. Highlights included attending the opening of a yarning circle at partner school, Tyndale Christian School, and spending two full days at Elizabeth Park Primary School, another partner school, working with the entire student cohort to explore cultural diversity and inclusion.

### Jewish Christian Muslim Association (JCMA)

A key contributor to our partnership grant program until its dissolution in late 2023, JCMA staff continued to provide support to the eight Victorian partner schools for 2023-2024: Coburn Primary School, East Doncaster Secondary College, MacKillop Education Maidstone, Our Lady of Perpetual Help, Sacred Heart School Fitzroy, St Mary's Catholic Primary School Colac, Sunshine Heights Primary School and Wyndham Park Primary School. Projects ranged from improving engagement with First Nations, Pasifika and refugee students and their families, to addressing casual racism, and embedding culturally responsive practices so teachers are better equipped to support increasingly diverse student populations, and more.



## Collaborations

### Association of Independent Schools NSW (AISNSW)

This year, we worked closely with AISNSW's Community Cohesion team on a number of initiatives. Born out of a demand from schools, we co-designed and delivered a whole school approach to anti-racism and hate speech. Designed with a strong research base, the program included teacher PL and student workshops. We also co-developed a five-week program to support the 'Action Girls Program' at Santa Sabina College. The interactive program explored themes of identity, belonging, effective communication, conflict resolution and social action. Again, the program took a whole school approach and culminated in a panel featuring community leaders. We also supported the Studies of Religion Conference, running a session on how to reduce harmful stereotypes and language in the Studies of Religion classroom.

### Asia-Education Foundation

We formed a new partnership with Asia-Education Foundation (AEF) in early 2023, working together to plan and facilitate the inaugural Together For Humanity Victorian Youth Summit held in July 2023. AEF organised venue spaces at the University of Melbourne, provided photography services on the day, and most importantly, worked with TFH staff to plan the logistics and educational program for the summit. AEF was also instrumental in promoting the summit and encouraging schools to participate due to its high profile in Victorian schools.



### **Australian Council of State School Organisations (ACSSO)**

We continued to consolidate our relationship with ACSSO, taking content from our co-designed online learning modules as well as newly designed activities to run a series of family engagement workshops around Australia, online webinars, and teacher professional learning. We tailored the workshops to the different audiences, sharing research into the benefits of family engagement, strategies for creating cultural safety for diverse families and good practice in family engagement, drawing from the lessons of our partner school projects. Learnings from the workshops helped us to produce new assets including a tip sheet for EAL/D families written by EAL/D communities in Orange, and tips sheet for engaging Aboriginal and Torres Strait Islander families.

### **Catholic Mission**

TFH has partnered with Catholic Mission for its ‘Interfaith School Communities: Stepping Stones over Troubled Waters Finding the Path to Unity in Torrents of Trial’ program. The program aims to create safe spaces for encounter and dialogue, bringing together students from different cultural/faith backgrounds and schools. Building on the Interfaith Encounters Interschool Program that has been running with Catholic and Muslim schools since 2020, the program will expand to include Jewish schools and a buddy program with younger students. Ongoing evaluation will allow for the production of best practice manuals and toolkits for school use beyond the project’s four-year scope.



**ARK Centre**

In early 2023, Dean and Founder Rabbi Zalman, Education Manager Ben, and Victorian Education Coordinator Marg, together with Rabbi Gabi Kaltmann from the ARK Centre, met with 80 Catholic religious leaders and educators from the Sale Diocese in Warragul, regional Victoria. The stage was set for an enriching interreligious dialogue, where the two Rabbis shared stories and facilitated activities that fostered understanding and connection. The impactful afternoon inspired five schools to book workshops with TFH and prompted four others to organise visits to the ARK Centre, the Jewish Museum of Australia, and a Melbourne mosque. By breaking down stereotypes, overcoming barriers to learning, and encouraging curiosity, the initiative helped build social harmony and mutual respect.

**Multi-Faith Multicultural Centre Toowoomba**

Our longstanding relationship with Multi-Faith and Multicultural Centre Toowoomba is bearing fruit as we collaborated to support young people in Gatton and Toowoomba in regional Queensland's Lockyer Valley and Granite Belt, respectively. We worked together to present our 'Out of the Box' anti-prejudice interactive workshop to local communities, including Bunya Park Scout Group, Centenary Heights State High School and Gatton Masjid (Mosque.) We have plans to work together with additional schools and community groups later in the year.



**The Abbey Interfaith and Cultural Dialogue Centre**

We have an ongoing relationship with the Abbey Interfaith and Cultural Dialogue Centre and the Moreton Bay Goodwill Committee, and a shared goal of supporting young people through interfaith and intercultural dialogue. Our Queensland Education Coordinator, Tanja Hagedorn, was recently invited to deliver the keynote address at the Centre's third annual Interfaith Dialogue Symposium, leading to wider discussions about the needs of young people in the Caboolture region and the support TFH could provide to local schools, faith and community groups.

**Scripture Union Australia**

Our collaborative relationship continues with Scripture Union Australia (SU). The Cultural Hearing Asking Telling (CHAT) program, developed by SU, is a valuable tool in conjunction with other TFH programs to support schools. TFH team members from Queensland, Victoria and NSW joined forces to exhibit at this year's Scripture Union Australia Conference in Maroochydore on Queensland's Sunshine Coast. The exhibition was attended by over 1,000 SU staff as part of their week-long conference program. The team engaged with a large number of attendees, many of whom reached out for more information in the weeks following the conference.



# HOW YOU CAN HELP

## Volunteer your time

Please visit [our website](#) if you are interested in becoming a volunteer for Together For Humanity. There are opportunities to get involved from program facilitators to administration support.

## Donate

We warmly welcome your generous support by donating. Donations over \$2 for the purposes of religious instruction in government schools are tax deductible. There are several ways to donate:

### Pay by Credit Card

Please visit our website

[togetherforhumanity.org.au/tfh\\_donate/](https://togetherforhumanity.org.au/tfh_donate/)

Click on the 'Donate' button.

### Pay by Direct Deposit

**Bank:** Westpac Banking Corporation

**Account Name:** Together For Humanity Foundation Ltd

**BSB:** 032 188

**Account:** 421013

## Pay by cheque

Cheques made payable to Together For Humanity Foundation should be forwarded to:

PO Box 71

Broadway NSW 2037

## Leave a Bequest

Have a longstanding positive impact on interfaith and intercultural education and leave a gift or bequest in your will.

For further information, please contact us on

[admin@togetherforhumanity.org.au](mailto:admin@togetherforhumanity.org.au)

## Support us

By hosting an event or fundraising activity or becoming a corporate partner.

# CONTACT

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**Web:** [togetherforhumanity.org.au](https://togetherforhumanity.org.au)

Together For Humanity Foundation Ltd

PO Box 71

Broadway NSW 2037

## APPENDIX: 2023-2024 NATIONAL EDUCATION ACTIVITY

Date	School/Location	Program	Number of sessions	Numbers reached
05/07/2023	Scripture Union Conference	Conference exhibition	1	100
17/07/2023	Edmund Rice College	Spirituality / Judaism	1	110
23/07/2023	Sydney Catholic Schools	Interfaith Dialogue	1	20
25/07/2023	John Paul College	Breakthrough	5	16
27/07/2023	Caringbah High School	Tackling Racism	1	10
29/07/2023	Auburn Police Principal Forum	Tackling Racism	1	55
31/07/2023	Nowra High School	Tackling Racism	1	8
01/08/2023	Kenmore State High School	Whole school approach	1	20
01/08/2023	Carroll College	Believe, Belong and Become	1	19
02/08/2023	Chester Hill North Public School	Believe, Belong and Become	8	13
07/08/2023	Geography Teachers Association of Victoria	Intercultural Understanding in the Curriculum	1	400
08/08/2023	Salisbury East High School	Believe, Belong and Become	8	16
08/08/2023	Australian International Academy, Sydney, Strathfield Campus	Whole school approach	1	45



09/08/2023	Sunnybank State High School	Cultural Hearing Asking Telling (CHAT)	8	8
10/08/2023	Overnewton Anglican Community College	Student Presentation	1	314
10/08/2023	Mark Oliphant College (B-12)	Believe, Belong and Become	8	16
14/08/2023	Kesser Torah College	Custom	4	73
30/08/2023	John Paul College	Interfaith Dialogue for Schools	1	32
01/09/2023	Mercy Catholic College	Custom	1	137
05/09/2023	Overnewton Anglican Community College	Custom	1	348
05/09/2023	Arkana College	Interfaith Dialogue	1	44
05/09/2023	Mount Sinai College	Interfaith Dialogue	1	45
06/09/2023	Bacchus Marsh College	Custom	1	29
09/08/2023	Corpus Christi Catholic High School	Judaism & Peace	1	194
14/09/2023	Carroll College	Judaism	1	26
14/09/2023	Strathpine State School	Identity & wellbeing	1	42
15/09/2023	Susan Ryan Family Engagement Awards	Culturally responsive parent programs	1	70
19/09/2023	Jewish Museum	Forgiveness	1	50

19/09/2023	AISNSW Child Protection Conference	Responding to Racism	1	140
21/09/2023	Catholic Diocese of Parramatta	Community Engagement	1	40
21/09/2023	AISNSW Society & Culture Conference	Keynote: Judaism – Beliefs	1	25
21/09/2023	AISNSW Society & Culture Conference	Workshop: Identity & Inclusion	1	25
05/10/2023	Caulfield Grammar School	Out of the Box	1	175
09/10/2023	Unity College	Studies of Religion	1	43
09/10/2023	Nazareth College	Studies of Religion	1	26
10/10/2023	Unity College	Studies of Religion	1	48
11/10/2023	Unity College	Studies of Religion	1	50
12/10/2023	Australian International Academy, Sydney, Strathfield Campus	Studies of Religion	5	32
12/10/2023	Australian International Academy, Sydney, Strathfield Campus	Whole school approach	1	20
13/10/2023	Chester Hill North Public School	Believe, Belong and Become	8	21
16/10/2023	The Lakes College	Celebrations	1	88
17/10/2023	Malek Fahd Islamic School	Interfaith Encounters	1	18
17/10/2023	Australian Catholic University	Intercultural Understanding	1	8

18/10/2023	St Patrick's Marist College	Interfaith Encounters	1	21
18/10/2023	Sunnybank State High School	Cultural Hearing Asking Telling (CHAT)	8	7
20/10/2023	AISNSW Studies of Religion Conference	Judaism	1	18
20/10/2023	AISNSW Studies of Religion Conference	Respectful Language	1	76
23/10/2023	The Lakes College	Out of the Box	1	84
24/10/2023	Cabramatta High School	Custom	1	45
24/10/2023	Australian International Academy, Sydney, Strathfield Campus	Whole school approach	1	31
25/10/2023	Gilroy Catholic College	Interfaith Encounters	1	23
26/10/2023	Australian Islamic College of Sydney	Interfaith Encounters	1	21
26/10/2023	Parafield Gardens High School	Believe, Belong and Become	8	13
30/10/2023	Our Lady of the Rosary Wyoming	Custom	1	185
30/10/2023	Australian International Academy, Sydney, Strathfield Campus	Professional Learning and Student Program	1	31
30/10/2023	Nazareth Catholic College	World Religions	4	156
02/11/2023	Family Engagement Conference, Orange, NSW	Family Engagement	1	21
06/11/2023	St Aloysius' College	Studies of Religion	1	124
06/11/2023	St Aloysius' College	Studies of Religion	1	125

06/11/2023	Immanuel College	Studies of Religion	1	94
06/11/2023	Unity College	Studies of Religion	1	16
07/11/2023	Australian Islamic College of Sydney	Judaism	1	15
07/11/2023	Unity College	Studies of Religion	1	11
07/11/2023	Unity Grammar College	Interfaith Encounters	1	18
08/11/2023	St Benedict's Catholic College	Interfaith Encounters	1	22
10/11/2023	Family Engagement Conference, Perth, WA	Family Engagement	1	60
13/11/2023	Fountain College	Custom	1	52
15/11/2023	Malek Fahd Islamic School	Interfaith Encounters	1	11
15/11/2023	St Patrick's Marist College	Interfaith Encounters	1	18
15/11/2023	Murarrie State School	Celebrations / Out of the Box	2	36
16/11/2023	Immanuel College	Studies of Religion	1	47
16/11/2023	Immanuel College	Studies of Religion	1	94
16/11/2023	City Country Alliance Student Leadership Summit 2023	Diversity & Inclusion	1	122
17/11/2023	Family Engagement Conference Melbourne, Victoria	Family Engagement	1	30
17/11/2023	Bethany College	Custom	1	136

18/11/2023	Purelands Toowoomba National Peace Conference	Keynote address	1	60
20/11/2023	St Mary Star of the Sea College	Out of the Box	1	106
20/11/2024	St Mary Star of the Sea College	Interfaith dialogue	1	95
21/11/2023	Mount St Benedict College	Interfaith Dialogue	1	52
21/11/2023	Australian Islamic College of Sydney	Student anti-racism	5	115
21/11/2023	Overnewton Anglican Community College	Custom	1	430
22/11/2023	Australian Islamic College of Sydney	Interfaith Encounters	1	22
22/11/2023	Gilroy Catholic College	Interfaith Encounters	1	22
23/11/2023	Parramatta Catholic Diocese Schools Outreach Network	Building Intercultural Understanding	1	17
25/11/2023	Oxley College	ICU - Curriculum Support and Co-design	1	22
01/12/2023	Plumpton Public School	Parent Engagement	1	12
05/12/2023	The Forest High School	Custom	1	47
05/12/2023	Chifley College Mount Druitt Campus	Custom	1	47
06/12/2023	Webinar	Interfaith Dialogue in Schools	1	28
07/12/2023	Webinar	Interfaith Dialogue in Schools (Tamil)	1	15
11/12/2023	Webinar	Interfaith Dialogue in Schools	1	8

12/12/2023	St Luke's Catholic College (Secondary)	Capstone Project Presentation	1	103
25/01/2024	AISWA Consultancy	Intercultural Understanding	1	3
07/02/2024	Unity Grammar College	Interfaith Encounters	1	26
07/02/2024	St Benedict's Catholic College	Interfaith Encounters	1	26
12/02/2024	Chester Hill North Public School	Believe, Belong and Become	8	26
13/02/2024	Webinar	Responding to Racism	1	5
15/02/2024	Burwood Council Family Interagency Network	Family Engagement	1	25
16/02/2024	Parramatta Diocese FIAT Summit Teachers' Gathering Online	Building Intercultural Understanding	1	6
19/02/2024	Malek Fahd Islamic School	Interfaith Encounters	1	22
19/02/2024	St Patrick's Catholic Primary School	Interfaith Encounters	1	23
20/02/2024	Western Sydney Community Forum	Anti-Racism in Schools	1	50
20/02/2024	AISWA Consultancy	Whole school approach	1	5
23/02/2024	Santa Sabina College	Pastoral Care	1	3
26/02/2024	Nabi Akram Islamic Centre	Future Visions	1	40
27/02/2024	Australian Islamic College of Sydney	Interfaith Encounters	1	23
27/02/2024	Gilroy Catholic College	Interfaith Encounters	1	24

01/03/2024	ISRA Studies of Religion Conference	Judaism	1	180
01/03/2024	ISRA Studies of Religion Conference	Baptism	1	180
04/03/2024	Mount Carmel Catholic College	Studies of Religion	1	71
05/03/2024	Australian International Academy, Kellyville Campus	Studies of Religion	1	17
07/03/2024	Unity Grammar College	Interfaith Encounters	1	24
07/03/2024	St Benedict's Catholic College	Interfaith Encounters	1	24
07/03/2024	Sale Diocese Interfaith Conference	Interfaith / Judaism	1	80
08/03/2024	Burwood Girls High School	Family Engagement	1	3
13/03/2024	Croydon Park Public School	P&C: Family Engagement	1	25
19/03/2024	Sydney Statement Bridge Walk	Intercultural Understanding	1	6
19/03/2024	Vaucluse Public School	Quiz Show	1	226
20/03/2024	St Martin's Catholic Primary School	Celebrations	1	31
20/03/2024	St Martin's Catholic Primary School	Migration Stories	1	21
21/03/2024	East Doncaster Secondary College	Family Engagement	1	140
21/03/2024	Le Fevre High School	Guest speakers	1	588
21/03/2024	Putland School	Assumptions and Stereotypes	5	75

21/03/2024	East Doncaster Secondary College	ICUP project on anti-racism	1	718
22/03/2024	Cammeraygal High School	Multicultural festival stall	1	50
22/03/2024	J J Cahill Memorial High School	Custom	1	411
27/03/2024	Templestowe College	The Team We Need	1	88
27/03/2024	Sophia College	Out of the Box	5	271
28/03/2024	Australian International Academy, Kellyville Campus	Studies of Religion	1	26
01/04/2024	Parramatta Diocese FIAT Summit Teachers' Gathering Online	Building Intercultural Understanding	1	20
03/04/2024	Cardijn College	World Religions	2	26
04/04/2024	Salisbury High School	Studies of Religion	1	20
12/04/2024	Notre Dame Law School	Catholic Education / Hate Speech	1	100
13/04/2024	The Abbey Interfaith / Intercultural Dialogue Centre	Interfaith Dialogue	1	120
15/04/2024	Tintern Grammar	Developing Global Citizens	1	200
15/04/2024	Yeronga State High School	Cultural Hearing Asking Telling (CHAT)	5	21
18/04/2024	Kindness Circle Interfaith Mothers Event	Interfaith Dialogue	1	20
22/04/2024	Runcorn State High School	Out of the Box	1	42



24/04/2024	Templestowe College	Social Cohesion	1	4
24/04/2024	Templestowe College	The Team We Need	1	4
02/05/2024	Tenison Woods College	Out of the Box	1	62
02/05/2024	Abraham Conference	Interfaith Dialogue	1	100
03/05/2024	Interfaith Mosque Visit	Interfaith Dialogue	1	10
05/06/2024	Kesser Torah College	Bullying, Racism & Prejudice	1	26
07/05/2024	St Aloysius' College	Interfaith Panel	1	183
08/05/2024	Minarah College	Studies of Religion	1	67
08/05/2024	Thomas More College	Spiritualities, Religion and Meaning	1	42
09/05/2024	St Agnes Catholic High School	Cultural Diversity	4	42
10/05/2024	Diocese of Parramatta FIAT Meeting	Responding to Racism	1	20
13/05/2024	Webinar	Responding to Racism & Harmful Speech in the Classroom	1	20
13/05/2024	Unity College	Spiritualities, Religion and Meaning	1	27
13/05/2024	Our Lady of the Sacred Heart College	Studies of Religion	1	71
13/05/2024	Queensland Department of Education International Conference	Conference Exhibition	1	19
14/05/2024	Malek Fahd Islamic School	Interfaith Encounters	1	23

14/05/2024	St Patrick's Catholic Primary School	Interfaith Encounters	1	22
14/05/2024	Santa Sabina College	Student workshops	5	209
14/05/2024	Centenary Heights State High School	Out of the Box	1	31
14/05/2024	Le Fevre High School	Pursuing Peace	1	26
14/05/2024	Gatton Mosque	Out of the Box	1	22
15/05/2024	Gatton Mosque	Out of the Box	1	39
15/05/2024	Queensland Department of Education International Conference	Conference Exhibition	1	19
15/05/2024	Scripture Union Chaplaincy In-service	Intercultural Understanding	1	35
15/05/2024	St Peter's College	Spiritualities, Religion and Meaning	1	184
15/05/2024	Toowoomba Scout Troop	Out of the Box	1	24
18/05/2024	Santa Sabina College	Intercultural Understanding	5	205
20/05/2024	Intercultural Dinner	Intercultural Understanding	1	8
20/05/2024	Webinar	Beyond Harmony Day	1	20
21/05/2024	FIAT Connect Coordinators Meeting	Building Intercultural Understanding	1	100
21/05/2024	Oxley College	Refugee Experience	1	20
21/05/2024	Nazareth Catholic College	World Religions	1	5

22/05/2024	Australian Islamic College of Sydney	Places of Worship	1	23
22/05/2024	Gilroy Catholic College	Places of Worship	1	22
23/05/2024	St Peter's College	Spiritualities, Religion and Meaning	1	62
23/05/2024	St Francis Xavier College	Interreligious Forum	2	505
26/05/2024	Unity Grammar College	Interfaith Encounters	1	24
26/05/2024	St Benedict's Catholic College	Interfaith Encounters	1	24
23/05/2024	St Peter's College	Spiritualities, Religion and Meaning	4	184
28/05/2024	Santa Sabina College	Whole School Approach	4	170
28/05/2024	Endeavour College	World Religions	2	126
29/05/2024	Corpus Christi Catholic High School		1	94
29/05/2024	Minarah College	Family Engagement	1	133
03/06/2024	Caulfield Grammar School	Diversity, Inclusion and Belonging	3	186
04/06/2024	St Peter's College	Spiritualities, Religion and Meaning	2	62
05/06/2024	Mitchell High School	Islam	1	21
05/06/2024	Nazareth Catholic College	Building Intercultural Understanding	1	25

05/06/2024	Asian Heritage Week	Intercultural Understanding	1	5
05/06/2024	Australian Multicultural Foundation	Countering Violent Extremism	1	60
06/06/2024	Elizabeth Park Primary School	Pursuing Peace	2	338
07/06/2024	Ethnic Communities' Council of Victoria	Family Engagement	1	30
12/06/2024	St John's Primary School	ICU and Hinduism	1	15
13/06/2024	Unity Grammar College	Interfaith Encounters	1	26
13/06/2024	St Benedict's Catholic College	Interfaith Encounters	1	26
13/06/2024	Australian Islamic College of Sydney	Interfaith Encounters	1	26
13/06/2024	Gilroy Catholic College	Interfaith Encounters	1	26
13/06/2024	Malek Fahd Islamic School	Interfaith Encounters	1	26
13/06/2024	St Patrick's Catholic Primary School	Interfaith Encounters	1	25
13/06/2024	Templestowe College	Global Citizens / Global Humanity	1	21
13/06/2024	Doncaster Secondary College	Global Citizens / Global Humanity	1	21
13/06/2024	Community Leaders Social Cohesion Workshop	Social Cohesion	1	60
14/06/2024	The Forest High School	Advocacy and Inclusion	2	12

15/06/2024	Refugee Week	Inclusion and Belonging	1	20
16/06/2024	Tawhid Islamic Social Association (TSA)	Inclusion and Belonging	1	150
16/06/2024	Catholic Schools NSW	Countering Violent Extremism	1	15
17/06/2024	Webinar	Culturally Responsive Pedagogies	1	30
19/06/2024	Moriah College	Family Engagement	1	48
19/06/2024	TFH Supporters	Hope in Fractured Times	1	160
20/06/2024	Harmony Day Award	Intercultural Understanding	1	100
22/06/2024	Queensland History Teachers Association	Family Engagement	1	34
24/06/2024	St Agnes Catholic High School	Intercultural Understanding	1	5
25/06/2024	Moriah College	Ambassadors	1	8
25/06/2024	Overnewton Anglican Community College	Global Citizens / Global Humanity	1	398
28/06/2024	Hills Adventist College	Judaism	1	25