

## LAUNCH NOTE:

We appreciate your patience as we finalise the student modules in our new portal. Those modules that are still being refined are marked with a coming soon banner across the module icon:





**Coming Soon**

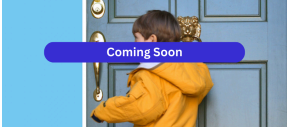
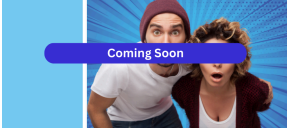



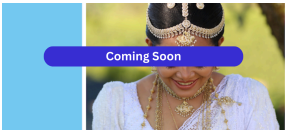
All modules are linked to the listed year levels of the Australian Curriculum V9. This can be used as a guide for the accessibility and suitability of a module.


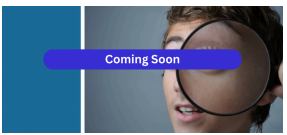
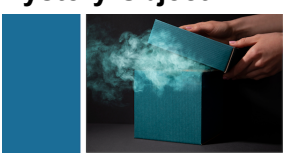
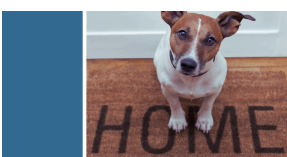
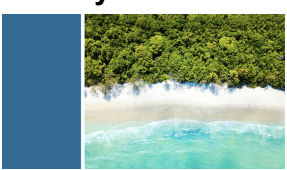
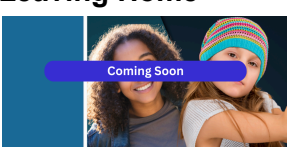
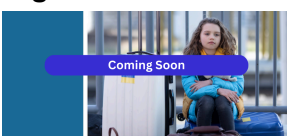
The modules are colour-coded:





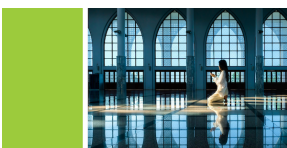

- Blue for Primary-linked, with light blue for mid Primary and dark blue for upper Primary
- Green for Secondary-linked with light green for early Secondary and dark green for mid Secondary



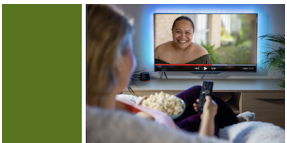

To assist teachers, you will also find in the online learning portal two 'modules' that include curriculum links and downloadable resources to accompany these student modules.


Module	Year	Overview	Themes	Approx. Time	Curriculum Links
<b>Bat Story</b> 	Yr 3-4	Ever felt left out? Watch Bat's story and find out what happened when he wanted to go to a party.	<ul style="list-style-type: none"> <li>• Identity &amp; Values</li> <li>• Relationships &amp; Belonging</li> </ul>	15mins	<ul style="list-style-type: none"> <li>• Health &amp; Physical Education</li> <li>• Ethical Understanding</li> </ul>
<b>Feeling Excluded</b> 	Yr 3-4	Watch and respond to stories from three Australians who share their experiences of feeling excluded.	<ul style="list-style-type: none"> <li>• Bullying, Racism &amp; Prejudice</li> <li>• Mindset &amp; Resilience</li> </ul>	10mins	<ul style="list-style-type: none"> <li>• Health &amp; Physical Education</li> <li>• Ethical Understanding</li> <li>• Intercultural Understanding</li> </ul>
<b>My Communities</b> 	Yr 3-4	Identify the many communities you belong to.	<ul style="list-style-type: none"> <li>• Identity &amp; Values</li> </ul>	15mins	<ul style="list-style-type: none"> <li>• Humanities &amp; Social Sciences</li> <li>• Personal &amp; Social Capability</li> </ul>
<b>People in Our Community</b> 	Yr 3-4	Develop a questionnaire and interview a member of your community.	<ul style="list-style-type: none"> <li>• Relationships &amp; Belonging</li> <li>• Cultural Diversity</li> </ul>	20mins	<ul style="list-style-type: none"> <li>• Humanities &amp; Social Sciences</li> <li>• Intercultural Understanding</li> </ul>

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<b>New Neighbours</b> 	Yr 3-4	Imagine you have moved to a new apartment building - meet your new neighbours!	<ul style="list-style-type: none"> <li>Relationships &amp; Belonging</li> <li>Cultural Diversity</li> </ul>	TBC	<ul style="list-style-type: none"> <li>Health &amp; Physical Education</li> <li>Personal &amp; Social Capability</li> </ul>
<b>What Are You Saying?</b> 	Yr 3-4	Explore culturally specific gestures from around the world in a short quiz.	<ul style="list-style-type: none"> <li>Cultural Diversity</li> </ul>	TBC	<ul style="list-style-type: none"> <li>Health &amp; Physical Education</li> <li>Ethical Understanding</li> <li>Intercultural Understanding</li> </ul>
<b>School Playground</b> 	Yr 3-4	Explore misunderstandings that can occur between classmates.	<ul style="list-style-type: none"> <li>Relationships &amp; Belonging</li> <li>Cultural Diversity</li> </ul>	10mins	<ul style="list-style-type: none"> <li>Health &amp; Physical Education</li> <li>Ethical Understanding</li> <li>Personal &amp; Social Capability</li> </ul>
<b>Special Days</b> 	Yr 3-4	Read about the special days of six Australian friends then report on days that are special to you.	<ul style="list-style-type: none"> <li>Identity &amp; Values</li> <li>Cultural Diversity</li> </ul>	20mins	<ul style="list-style-type: none"> <li>Humanities &amp; Social Sciences</li> <li>Aboriginal &amp; Torres Strait Islander Histories &amp; Cultures</li> <li>Asia &amp; Australia's Engagement with Asia</li> <li>Intercultural Understanding</li> </ul>
<b>Calendar of Events</b> 	Yr 3-4	Create a class calendar of cultural events in Australia and/or around the world.	<ul style="list-style-type: none"> <li>Identity &amp; Values</li> <li>Cultural Diversity</li> </ul>	TBC	<ul style="list-style-type: none"> <li>Humanities &amp; Social Sciences</li> </ul>
<b>Three Weddings</b> 	Yr 3-4	Watch short videos of three weddings and reflect on how they are the same and how they are different.	<ul style="list-style-type: none"> <li>Cultural Diversity</li> </ul>	TBC	<ul style="list-style-type: none"> <li>Humanities &amp; Social Sciences</li> <li>Intercultural Understanding</li> </ul>

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<b>The Conflict Tree</b> 	Yr 5-6	Explore how you can see the hidden causes of conflict by using the Conflict Tree.	<ul style="list-style-type: none"> <li>Relationships &amp; Belonging</li> </ul>	20mins	<ul style="list-style-type: none"> <li>Health &amp; Physical Education</li> <li>Personal &amp; Social Capability</li> </ul>
<b>What's Going On?</b> 	Yr 5-6	Write captions for a variety of photographs and compare them with the photographers' captions.	<ul style="list-style-type: none"> <li>Cultural Diversity</li> </ul>	TBC	<ul style="list-style-type: none"> <li>Health &amp; Physical Education</li> <li>Intercultural Understanding</li> </ul>
<b>Mystery Object</b> 	Yr 5-6	Solve a puzzle and read an ancient story. It's all about perspectives.	<ul style="list-style-type: none"> <li>Relationships &amp; Belonging</li> </ul>	15mins	<ul style="list-style-type: none"> <li>Health &amp; Physical Education</li> <li>Intercultural Understanding</li> </ul>
<b>Home Sweet Home</b> 	Yr 5-6	Watch three people talk about what home means to them.	<ul style="list-style-type: none"> <li>Relationships &amp; Belonging</li> </ul>	20mins	<ul style="list-style-type: none"> <li>Health &amp; Physical Education</li> <li>Aboriginal &amp; Torres Strait Islander Histories &amp; Cultures</li> <li>Personal &amp; Social Capability</li> </ul>
<b>Connection to Country</b> 	Yr 5-6	Listen to two Aboriginal & Torres Strait Islanders describe their connection to Country.	<ul style="list-style-type: none"> <li>Aboriginal &amp; Torres Strait Islander Perspectives</li> <li>Identity &amp; Values</li> </ul>	15mins	<ul style="list-style-type: none"> <li>Health &amp; Physical Education</li> <li>Aboriginal &amp; Torres Strait Islander Histories &amp; Cultures</li> </ul>
<b>Leaving Home</b> 	Yr 5-6	Consider the experiences of two girls who leave their homes and come to live in Australia.	<ul style="list-style-type: none"> <li>Cultural Diversity</li> </ul>	TBC	<ul style="list-style-type: none"> <li>Humanities &amp; Social Sciences</li> <li>Intercultural Understanding</li> </ul>
<b>Experiences of Migration</b> 	Yr 5-6	Use historical sources to investigate migration to Australia during the last 250 years.	<ul style="list-style-type: none"> <li>Cultural Diversity</li> <li>Relationships &amp; Belonging</li> </ul>	TBC	<ul style="list-style-type: none"> <li>Humanities &amp; Social Sciences</li> <li>Intercultural Understanding</li> </ul>

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<b>School Canteen Choices</b> 	Yr 5-6	Explore four perspectives about what should be sold in a school canteen.	<ul style="list-style-type: none"> <li>Identity &amp; Values</li> </ul>	15mins	<ul style="list-style-type: none"> <li>Health &amp; Physical Education</li> <li>Ethical Understanding</li> <li>Personal &amp; Social Capability</li> </ul>
<b>What Are You Wearing?</b> 	Yr 5-6	Explore types of religious dress and why people wear clothing associated with their faith.	<ul style="list-style-type: none"> <li>Bullying, Racism &amp; Prejudice</li> <li>Cultural Diversity</li> </ul>	20mins	<ul style="list-style-type: none"> <li>Health &amp; Physical Education</li> <li>Intercultural Understanding</li> <li>Personal &amp; Social Capability</li> </ul>
<b>Making Assumptions</b> 	Yr 7-8	In this short activity, reflect on how we can all make assumptions based on judgements and bias.	<ul style="list-style-type: none"> <li>Bullying, Racism &amp; Prejudice</li> </ul>	15mins	<ul style="list-style-type: none"> <li>Health &amp; Physical Education</li> <li>Intercultural Understanding</li> </ul>
<b>Marketing Australia</b> 	Yr 7-8	Advertising materials are made to influence us. In this module, reflect on a previous Tourism Australia advert and design your own poster. The module has two parts: <ul style="list-style-type: none"> <li>Brand Australia</li> <li>Selling Diversity</li> </ul>	<ul style="list-style-type: none"> <li>Cultural Diversity</li> <li>Bullying, Racism &amp; Prejudice</li> </ul>	40mins	<ul style="list-style-type: none"> <li>Health &amp; Physical Education</li> <li>Humanities &amp; Social Sciences</li> <li>Intercultural Understanding</li> </ul>
<b>Beliefs, Then &amp; Now</b> 	Yr 7-8	Beliefs are an important part of someone's identity. In this module reflect on beliefs from some major world religions, and what religion means in Australia today and for yourself personally. This module has two parts: <ul style="list-style-type: none"> <li>Inspiring Words</li> <li>Religion's Relevance Today</li> </ul>	<ul style="list-style-type: none"> <li>Identity &amp; Values</li> <li>Cultural Diversity</li> </ul>	40mins	<ul style="list-style-type: none"> <li>Health &amp; Physical Education</li> <li>Intercultural Understanding</li> </ul>
<b>Where We Live</b> 	Yr 7-8	Reflect on the reasons why people choose to live where they do. This module has three parts: <ul style="list-style-type: none"> <li>Why People Come to Live in Australia</li> <li>Living Where We Do</li> <li>Location and Opportunity</li> </ul>	<ul style="list-style-type: none"> <li>Identity &amp; Values</li> </ul>	45mins	<ul style="list-style-type: none"> <li>Humanities &amp; Social Sciences</li> <li>Personal &amp; Social Capability</li> </ul>

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<b>Difference &amp; Discrimination</b> 	Yr 7-8	<p>Learn about the laws on racial discrimination and hear stories from people who have experienced discrimination. This module has three parts:</p> <ul style="list-style-type: none"> <li>Discriminating Comments</li> <li>Hurtful Chats</li> <li>The Racial Discrimination Act</li> </ul>	<ul style="list-style-type: none"> <li>Relationships &amp; Belonging</li> <li>Cultural Diversity</li> <li>Bullying, Racism &amp; Prejudice</li> <li>Mindset &amp; Resilience</li> </ul>	50mins	<ul style="list-style-type: none"> <li>Health &amp; Physical Education</li> <li>Intercultural Understanding</li> <li>Personal &amp; Social Capability</li> </ul>
<b>Who Can Be Australian?</b> 	Yr 9-10	<p>How do we decide who can be Australian? This module explores Australian government policies relating to immigration and citizenship since 1901. It has three parts:</p> <ul style="list-style-type: none"> <li>White Australia</li> <li>The Citizenship Files</li> <li>Politics and Possibilities</li> </ul>	<ul style="list-style-type: none"> <li>Aboriginal &amp; Torres Strait Islander Perspectives</li> <li>Cultural Diversity</li> <li>Bullying, Racism &amp; Prejudice</li> </ul>	TBC	<ul style="list-style-type: none"> <li>Humanities &amp; Social Sciences</li> <li>Ethical Understanding</li> <li>Aboriginal &amp; Torres Strait Islander Histories &amp; Cultures</li> <li>Intercultural Understanding</li> </ul>
<b>Portraying Australia's Diversity</b> 	Yr 9-10	<p>Analyse and reflect on how Australia's diversity is portrayed in film and television, with a focus on Aboriginal &amp; Torres Strait Islander representation. You will also reflect on why diverse representation is important. The module has four parts:</p> <ul style="list-style-type: none"> <li>Diversity in Australian Screen Media</li> <li>Portrayal of First Nations Australians in Film</li> <li>Why Does Representation Matter?</li> <li>Get Reel</li> </ul>	<ul style="list-style-type: none"> <li>Aboriginal &amp; Torres Strait Islander Perspectives</li> <li>Bullying, Racism &amp; Prejudice</li> </ul>	90mins	<ul style="list-style-type: none"> <li>Health &amp; Physical Education</li> <li>Humanities &amp; Social Sciences</li> <li>Aboriginal &amp; Torres Strait Islander Histories &amp; Cultures</li> <li>Intercultural Understanding</li> </ul>
<b>Media Madness</b> 	Yr 9-10	<p>The media plays an important role in keeping us informed, but it also decides how things are reported. In this module you will explore how news media portrays groups of people, including teenagers, racial groups and religious groups. This module has four parts:</p> <ul style="list-style-type: none"> <li>Group Headlines</li> <li>Strong Words</li> <li>Muslims in the Media</li> <li>Differing Community Opinions</li> </ul>	<ul style="list-style-type: none"> <li>Relationships &amp; Belonging</li> <li>Cultural Diversity</li> <li>Bullying, Racism &amp; Prejudice</li> </ul>	TBC	<ul style="list-style-type: none"> <li>Health &amp; Physical Education</li> <li>Humanities &amp; Social Sciences</li> <li>Ethical Understanding</li> <li>Intercultural Understanding</li> </ul>

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<b>Defining Identities</b> 	Yr 9-10	<p>Defining Identities examines the meaning of identity and how it is shaped. It looks at the many factors that can contribute to being an Australian today. This module has three parts:</p> <ul style="list-style-type: none"> <li>• My Cultural Identity</li> <li>• Australian Identities</li> <li>• Living With Diversity</li> </ul>	<ul style="list-style-type: none"> <li>• Identity &amp; Values</li> <li>• Relationships &amp; Belonging</li> <li>• Mindset &amp; Resilience</li> </ul>	35mins	<ul style="list-style-type: none"> <li>• Health &amp; Physical Education</li> <li>• Humanities &amp; Social Sciences</li> <li>• Intercultural Understanding</li> <li>• Personal &amp; Social Capability</li> </ul>