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Message from our Chair, Dr Phil Lambert PSM

Following a highly successful previous twelve months, Together for Humanity has continued this year to increase the reach of its programs and broaden its focus, in keeping with the organisation's mission.

The organisation's reputation has been considerably enhanced not only through the impact of our work in schools, but also through the acknowledgments we have received in the media and in public discourse from Government officials, schooling system leaders and community leaders.

We are grateful for the continuation of funding received from the Australian Government and the ongoing financial and in-kind support provided by our donors and partners. These different forms of revenue and support have enabled Together for Humanity to extend and deepen our work with schools across Australia. On behalf of the Board of Directors, I'd like to extend our appreciation for the level of support we have received over this past year.

Having stated this, we have a lot more to do, and are committed to increasing our presence and impact across the country. Given the circumstances within Australia and abroad, our work is fundamental to supporting schools so that young Australians can be equipped with the knowledge, skills and dispositions required for valuing diversity and ensuring social harmony, with each having a true sense of belonging.

What we have achieved to date, and have included in our strategic planning for the year to come, is based on a firm foundation – the outstanding individuals that make Together for Humanity what it is, every day in every way.

It is also important to acknowledge that both the Board and the organisation in general have benefitted greatly from the additional Directors appointed at the 2024 AGM – Ally Langdon and Greg Bloom. Both have provided considerable strength, not only through their respective areas of expertise, but also through their shared commitment to the organisation's mission and governance.



Finally, I want to acknowledge all who contribute to the fine work of Together for Humanity and take this opportunity to thank the Board of Directors, those who serve on our committees, our CEO, Annette Schneider, our Dean and Founder, Rabbi Zalman Kastel, the staff, and our funders and supporters, both individually and collectively, for their steadfast commitment to our mission.

Dr Phil Lambert PSM
Chair



Message from our CEO, Annette Schneider

We don't need any more reminders of the increase in social tensions that have threatened peace and harmony in Australia over the past year. The division, fear, racism and prejudice that have underpinned visible acts of hate have shaken us all to the core. The constant stream of news headlines displaying public acts of violence are the tip of the iceberg. The closed doors that were once open, the retreat from dialogue, the online abuse, the in-person abuse, slurs muttered under the breath, the ways in which young people understand and experience the world around them are all part of the unstable and polarised nature of this time in history.

In spite of this, or as a clear response to it, Together for Humanity and our work with young people, their teachers, schools, families and communities, has not only continued, but has demonstrated that there is still clear hope for a future where young people don't experience racism and prejudice, and all feel that they belong. We are steadfast in our mission to foster students' intercultural and interfaith understanding and, in doing so, bring communities together.

Together for Humanity's team is strong and full of incredible people.

Over the past year we have:

- Adopted and started implementation of our 2025-2027 Strategic Plan
- Expanded our work in regional areas and new states through road trips and working with local partners. We went to Perth, Hobart, Launceston, Bathurst, Toowoomba, Ballarat, Traralgon, Dandenong, Lismore, Mount Gambier
- We continued with our successful Youth Summit model, holding a National Youth Summit in Canberra where schools from across the country came together and brought their voices to Parliament



- We focused further on community engagement and supported grassroots initiatives championing intercultural and interfaith understanding, supporting the development of the Ripple Effect, taking part in interfaith and intercultural panels in each state where we have staff (including in SA through The Abraham Institute) and working with diaspora communities experiencing racism
- Our holistic approach to working with schools really took flight. Many of our programs shifted from working with a small group of individuals to whole grade or whole school intensive programs over days or weeks and involving teacher professional development alongside student programs
- Our online learning resources became integrated into some of our programs
- We increased our collaboration and partnerships across the board, working with aligned organisations to further our vision including The Abraham Institute, Step Together, Catholic Mission, SCEAA, UJEB, among others
- Our Intercultural Understanding Partnership Grants program continued from strength to strength, and is now in place in all states and territories
- We continued liaising with the Department of Education (Federal and States) and Government broadly, before, during and after the federal election, with indications that we will have support from Government going forward
- We received positive media coverage on TV, radio, print and online, and we saw a noticeable shift where, instead of us reaching out to media, media has started to turn to us for comment – we are seen nationally as experts in the work we do
- We published two research articles relating to our school partnership program
- We began implementing our Monitoring, Evaluation and Learning Framework in all states
- We grew our internal capacity to fundraise with the introduction of a dedicated staff member resulting in increased community support for our programs

These are just examples of the meaningful work that we've been engaged in that either plants a seed, supports a young person's knowledge and skills, or strengthens the safeguards and community around them, making a real difference in their lives.

I remain determined and committed to lead this organisation with head, heart and hands; it truly is a privilege.

I want to extend my deepest gratitude to the contribution of our Dean and Founder, Rabbi Zalman Kastel, whose vision and determination guides us daily. Thank you to our Chair, Dr Phil Lambert and our Board of Directors for your unwavering support, to the broader leadership team, to our dedicated and passionate staff who live this work daily, to our partners, our generous donors and supporters, without whom this important work could not take place.

Last but by no means least, I want to acknowledge the educators and the young people that we engage with. Your commitment to living in a fairer, more equitable Australia where everyone feels respected inspires and drives me.

Annette Schneider

CEO



Message from our Dean and Founder, Rabbi Zalman Kastel AM

This is an opportunity for gratitude. We must acknowledge the heartbreak, grief and pain experienced by many over the twelve months covered in this report, while we also note much to be thankful for.

Thank you to the school students who respond with open hearts and curiosity to the stories of migrants and people whose beliefs and backgrounds are different from their own. Who raise their voices against cruel jokes that erode the sense of belonging of their peers.

Thank you to the teachers who walk alongside our educators and together nurture attitudes of acceptance and care for others, and a willingness to be intolerant to intolerance.

Thank you to all the schools partnering with Together for Humanity to help young people navigate challenges relating to differences, so they can thrive and feel good about themselves and each other. So they feel safe enough to open up and be playful in their lives.

One of those partnerships is with a school run by Youth off the Streets. We are helping them with their project called 'Noise' that involves young people developing training for their teachers and support staff.

We did a role play activity with these students that involved two nations that lived on the same island. Students were told to try to get "your people to safety," but we never defined the meaning of 'your people.' As they tried to get to safety, one girl carried another girl on her back because they didn't have enough rafts.

When the game was over, the students were asked why they didn't think of sharing the rafts with the other group? The girl who carried her friend replied, "I was carrying a girl on my back, while trying to avoid being eaten by crocodiles – how could I think about the other group?" Her question has stayed with me. With so many people feeling burdened, hassled and dysregulated, do we have enough headspace, good skill and goodwill to get along?

A small part of the answer is the awesome team at Together for Humanity. It is a privilege to support our wise and capable CEO Annette and the whole team, in my continuing role as Dean and Founder. I thank every single member of our regular team and the casual facilitators from the bottom of my heart.

A huge thank you to the Board and all the supporters who make our work possible.

With hope and determination for an even better 2025-2026.

Rabbi Zalman Kastel AM
Dean and Founder



About Together for Humanity

Together for Humanity is a not-for-profit educational organisation that works with schools to eliminate prejudice so all young people feel they belong. We offer student programs, teacher professional learning, and online learning for students and teachers. We also offer interschool encounters such as youth summits, and provide funding and support for school communities to address cross-cultural challenges via partnership grants. We have teams in New South Wales, Victoria and Queensland, and work in collaboration with The Abraham Institute in South Australia.

Together for Humanity provides school students with the opportunity to interact with people they might never otherwise meet. Through storytelling, activities and games, they explore differences and delight in similarities. Our diverse educators lead discussions and model respectful relationships.

Schools we work with report substantial improvement in empathy and cohesion. A study by Western Sydney University confirmed that we are successfully assisting students and teachers to challenge stereotypes, reduce fears of cultural difference, deal with prejudice and discrimination, and develop empathy and mutual acceptance.* Since 2002, our programs have reached over half a million young Australians.

* Gale, F., Edenborough, M., Boccanfuso, E., Hawkins, M., & Sell, C. (2019). Western Sydney University, Australia. Promoting intercultural understanding, connectedness and belonging: An independent qualitative evaluation of Together For Humanity programs.



Our Mission

Together for Humanity fosters school students' interfaith and intercultural understanding and, in doing so, brings communities together.

Our Vision

An Australia where racism and prejudice have been eliminated and all young people feel that they belong.

Our Team

Rabbi Zalman Kastel AM

Dean and Founder

Annette Schneider

Chief Executive Officer

Benjamin Thurley

Ray Palmer (job share from February 2025)

Education Manager

Kate Xavier

Professional Learning Lead

Dr Beau Hu-Jia

National Partnerships Manager

Andrea Hogg

Education Officer

Calisha Bennett

NSW Education Coordinator

Tanja Hagedorn

Queensland Education Coordinator

Margaret Hepworth

Victorian Education Coordinator

Josh Ahmat

Indigenous Education Officer

Nicky Sandler

Head of Communications

Jo Coulter (from December 2024)

Head of Fundraising

Rianna Pekama

Executive Assistant

Guy Crossley

Michael Jay (from September 2024)

Administration Assistant

Richard Leo (until December 2024)

National Research Coordinator



We aim to bring the entire national team together face-to-face once a year for reflection and forward planning. In November 2024, we assembled for three days in our Sydney office to map out the year and discuss strategic priorities with our Board of Directors. It was a great opportunity for the whole team to connect in person.

We also run yearly facilitator training days with our NSW, Victorian and Queensland facilitators to ensure consistency in our program delivery across all states. Training days also give us the opportunity to run through any new program developments with our casual facilitators.



Our Board of Directors

Our Board of Directors are diverse in their skills and backgrounds.

Please visit [our website](#) to learn more about them. This year, we were thrilled to welcome two new Directors, journalist, author, and host of 'A Current Affair,' Ally Langdon, and Greg Bloom, a Chartered Accountant with over a decade of experience in financial services.

The Board met six times in 2024-2025:

- 31 July 2024
- 18 September 2024
- 30 October 2024
- 18 December 2024
- 19 February 2025
- 08 May 2025

In addition to Board meetings, Board members attend committee meetings and provide guidance on an ongoing basis as needed:

- Finance, Risk and Audit Committee
- Education Strategy Advisory Committee
- Fundraising and Events Committee
- Marketing, Communications and Engagement Committee





Our Supporters

Program Delivery Partner



Collaborations



Government Partner



Foundation Partners

Community Impact Foundation

Gandel Foundation

The Michael Heine Family Foundation

The Benek and Bebka Kaufman Charity Trust

The Karen and John Kightley Foundation

The Maitri Foundation

The McClements Foundation

Naphtali Family Foundation

The Jack and Robert Smorgan Families Foundation

Our Supporters

Corporate Partners



Supporters

Abbas and Zohra Aly

Jonathan Baral (Founding Chairman and funder)

Garry Browne AM

Leslie and Ginny Green

Tina Green

Albert Hadid

Janet Holmes à Court AC (Lifetime Member)

The late Peter Lazar AM through a generous bequest

Karen Loblay AM

Ross and Chris McDiven AM

Tony and Robin Mitchell

Joseph Rizk AM

St Benedict's Monastery

Amanda Tierney

The late Sabina van der Linden-Wolanski OAM

Peter and Chrysa Vlandis (Founding Governors)

Costa and Despina Vrisakis (Founding Governors)

Irving Wallach

Josephine Wolanski

Talal Yassine OAM

Financial Performance

OUR REVENUE FROM CONTINUING OPERATIONS:

\$4,042,339

OUR TOTAL EXPENSES FROM CONTINUING OPERATIONS:

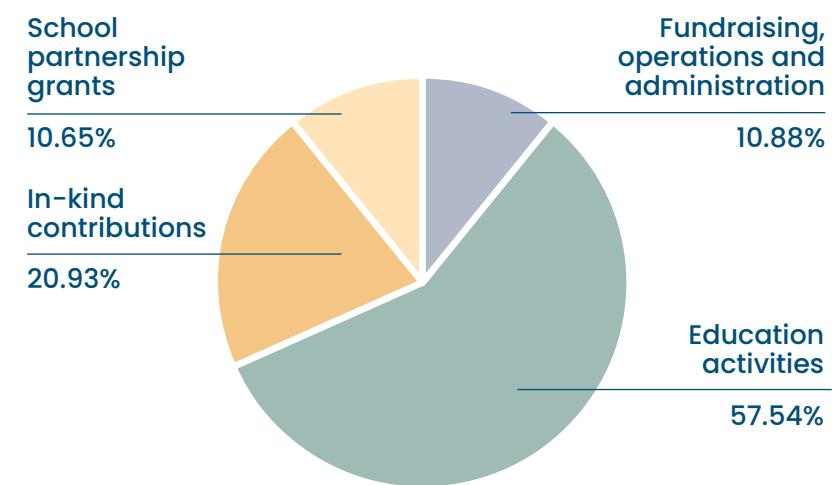
\$3,869,020

OPERATING SURPLUS AFTER INCOME TAX:

\$303,319

Together for Humanity accounts are independently audited annually by MNSA Pty Ltd.

EXPENSES	
Education activities	\$2,151,534
Fundraising, operations and administration	\$406,681
In-kind contributions	\$782,485
School partnership grants	\$398,320



Our activity in schools and community

National Awards for Intercultural Excellence

Sixteen schools from around the country were celebrated in an online ceremony for the Together for Humanity National Awards for Intercultural Excellence. The awards recognise student and teacher champions who demonstrate leadership, passion and influence in initiatives that foster intercultural and/or interfaith understanding, including anti-racism work. Guest speaker Giridharan Sivaraman, Race Discrimination Commissioner, and Peter Khalil MP, Special Envoy for Social Cohesion attended the online ceremony and affirmed these schools that are working hard to improve belonging and inclusion in their school communities.

New Student Ambassadors Program

We designed and began running a Student Ambassadors Program for students from different backgrounds. Through peer-to-peer learning, the program aims to educate young people about different cultures and religions to reduce prejudicial attitudes and foster mutual understanding. We developed a version of the program for Jewish students in Victorian schools in partnership with the United Jewish Education Board (UJEB). Students from an independent Islamic school in Sydney were also trained as Ambassadors, and were then hosted by a Seventh Day Adventist school with students from a range of faith backgrounds. We have begun discussions with the Islamic Museum of Victoria to implement the program, and aspire to roll the program out with students from other faiths and cultures.

Aboriginal/Torres Strait Islander developments

Throughout the year, TfH has worked to increase its engagement with Aboriginal and Torres Strait Islander communities. Indigenous Education Officer Josh Ahmat has been developing several student programs including 'Our Country', 'Responding to Racism' and 'Manikay Adi Moidai' (Songlines and Story Building). We have made a number of connections with Indigenous organisations in Queensland including Yura Consultancy, dedicated to bringing First Peoples perspectives and education to a range of sectors, and Indigenous radio station, Triple A Radio, with whom Josh has worked to develop an immersive program that teaches young people about the media industry and enables them connect with elders, mob and other Aboriginal/Torres Strait Islander youth.

We have run several webinars including 'Engaging Aboriginal & Torres Strait Islander families' for teachers and 'The importance for educators to rise in their role as First Nations allies' – a collaboration with Reconciliation Victoria and Uncle Charles Pakana, Founder and Editor-in-Chief of Victorian Aboriginal News. Our Victorian Education Coordinator, Margaret Hepworth, coordinated a visit by Aboriginal Elders to educate year 4 students at Casey Grammar about First Nations perspectives in Australian History, while our Queensland team has run a number of programs in schools where Josh has shared his lived experience as a proud Torres Strait Islander man.



Many of our Intercultural Understanding Partnership Grants recipients are focused on embedding culturally responsive practices and facilitating greater belonging for Aboriginal and Torres Strait Islander students in their schools. At the end of 2024, our draft Reconciliation Action Plan (RAP) was submitted to Reconciliation Australia. Following feedback rounds, the RAP is likely to be endorsed in late 2025.

Research developments

In early 2024, we began a research project investigating the ways that schools involved in our partnership grants program engaged with Aboriginal and Torres Strait Islander students and communities. Through a series of interviews, we identified key learnings and benefits of the program in supporting quality education for Indigenous students. The results of this research have been collated and accepted for publication as a chapter in Luetz, JM, Filho, WL & Nunn, PD (in press) *Handbook of Traditional Spirituality and Sustainability* (Springer: Cham, Switz). The book is published as part of the [World Sustainability Series](#), the leading global peer-reviewed book series on sustainable development. Our National Research Co-ordinator, Richard Leo presented the results at a symposium at the University of Queensland.



Together for Humanity in the media

Our expertise and reliable track record of 20+ years working with school communities means we have become a trusted source on issues of social cohesion. As tensions heighten between local communities as a result of events overseas, Together for Humanity is regularly consulted for comment by the media. We have appeared regularly in both mainstream and education media, with key mentions including [ABC News](#), [WIN TV News Hobart](#) and [The Educator Online](#), as examples.



School programs

We offer a range of programs for students linked to the Australian Curriculum and/or the Student Wellbeing Framework. These include short interactive presentations, small group, high impact programs run over several weeks, and our Interschools program.

The powerful accounts of exclusion and resilience resonated deeply with the students, and we invited them to be more inclusive and use their voices to create cultures of belonging in their school communities. Student and teacher feedback was extremely positive, with one teacher remarking: *"We try to give this message to students all the time, but it just impacts so much more effectively when it comes from a team like this."*

Highlights

Tour of Perth schools

Dean and Founder Zalman Kastel, NSW Education Coordinator Calisha Bennett and Professional Learning Lead Kate Xavier embarked on a three-day tour visiting six Perth schools to deliver workshops to primary and secondary students. They were joined by an amazing team of WA locals including Jarrod, Alia, and Jason who enriched the program with their personal stories and lived experiences.

Alia helped students learn about intersectionality as she shared her experiences as an Australian Muslim woman of African heritage living with Cerebral Palsy. Jason, a Palestinian-Australian who is studying to be a priest in the Melkite Catholic church, spoke about stereotypes around his Arab and Christian identity. Jarrod, a Christian pastor and longtime friend of TfH, shared his struggles with ADHD and dyslexia.



We maximised our time in Perth by delivering teacher professional learning to five of the six schools we visited. Our topic 'responding to racism' offered dialogue strategies and a whole-school approach to addressing racism through curriculum, policy and programs like ours. Kate also attended the Modern Language Teacher Association Western Australia 2024 Conference where she gave a keynote address and ran three workshops focusing on building belonging and connection, responding to racism and hurtful language, and strategies to enhance critical thinking in the classroom. The workshops were extremely well-received and teachers commented on the many practical strategies they now had to take back to their classrooms.



Addressing antisemitism, racism + more with 1,100+ students

We worked with over 1,100 students from years 7-10 at St Ives High School in Sydney. NSW Education Coordinator Calisha Bennett led a dynamic team of facilitators from a range of different backgrounds including Palestinian, Khmer Buddhist, Caribbean Muslim, Christian and young Jewish youth group leaders. The program was a collaboration with NSW BJE (NSW Board of Jewish Education). Each session began with an interactive presentation that introduced students to the program's theme 'The right to belong and thrive.' Our diverse facilitators shared personal experiences of racism, prejudice, antisemitism, Islamophobia and being stereotyped. Small group workshops followed, in which students explored their own identities and experiences of racism and prejudice. The sessions emphasised the importance of being upstanders when confronted with incidents of racism or bullying at school and beyond. Discussions weren't always easy as the young people were called to reflect on their own actions and empathise with others. By the end of our time together, many students expressed an intention to be more thoughtful with their words, kinder to others, and to speak up if they were to witness harmful speech or behaviour towards another.



Full-day program at Loreto Normanhurst

We ran an all-day program for year 10 girls at Loreto Normanhurst, an Independent Catholic school in Sydney. We started the day with our exciting 'Overcoming stereotypes' program that had the girls on the edge of their seats, guessing and challenging their assumptions. We then ran a workshop on 'Understanding self and others' and 'Building community and connection,' exploring identity and values and designing community spaces that promoted belonging and inclusion. In our 'Mystery bag' session, students tried to guess which sacred object belonged to which facilitator. We closed the day with shared reflection time that included a Catholic prayer and Islamic recitation.



Celebrations and Migration Stories

Year 3 and 4 students from St Mary's Primary School Dandenong in Victoria embarked on a fun and interactive journey of cultural celebrations from around the world. Through music, dance, and traditions, they discovered the joy of embracing different cultures. From singing songs from Afghanistan and dancing to Jai Ho, to tossing a Malaysian Chinese prosperity salad, participating in a Tibetan prayer ritual and joining a Bat Mitzvah celebration, students fully immersed themselves in rich cultural experiences. The excitement was contagious, and our facilitators left beaming from the students' heartfelt enthusiasm.

Year 5 and 6 students took part in a powerful Migration Stories workshop. Facilitators shared their personal and ancestral journeys, inviting students to reflect on identity, belonging, and the challenges of migration. Together, they explored thought-provoking questions including *How do we find a sense of belonging in a new country?* and *What obstacles do migrants face?* The session sparked students' curiosity and empathy, and they came to appreciate the value of diversity and the importance of inclusion.



Tasmania tour

Education Manager Ben Thurley, Professional Learning Lead Kate Xavier, NSW Education Coordinator Calisha Bennett, and Facilitator Mahmoud from NSW, together with National School Partnerships Manager Beau Hu-Jia from Victoria joined forces to work with Tasmanian students and teachers over three jam-packed days.

Starting off in Hobart, we ran student programs and teacher professional learning at Albuera Street Primary School. Students from Years 3-6 explored themes of empathy, belonging and diversity, while our teacher PL looked at strategies for building belonging. At Collinsvale Primary School, we delivered a leadership workshop for students in Years 4-6 focusing on inclusion and standing up for others.

We then travelled to Launceston, where we worked with teachers and students in years 9-12 from Launceston Christian School. In both cities, we were fortunate enough to work with EAL/D teachers from Government, Catholic and Independent schools at conference-style workshops which focused on intercultural understanding, belonging and anti-racism strategies. We were warmly received wherever we went, and there is clearly an appetite for more of our work in the Apple Isle. Students reflected: *"They were all so respectful. It didn't feel like we were talking to adults, just other people like us"* and *"I learned not to stereotype based on how they look"* and *"I will stand up for people more often."* We have another trip to Tasmania planned for later in the year.



Five schools, one unforgettable experience

Our Victorian team led the Alkira College Youth Leadership Forum which brought together student leaders from five different schools to explore the key issues affecting young people today. With guidance from a vibrant panel of community leaders, students engaged in deep, thoughtful discussions about values, identity, and connection across different faiths and cultures. The energy was electric, and students left buzzing with enthusiasm and hope for the future.



Road trip to Toowoomba

Our Queensland team took a road trip to Toowoomba, where, over the course of two days, they facilitated teacher professional learning sessions and workshops with students from years 7-12 at Concordia Lutheran College. Critical thinking and empathy were on display as students raised concerns around racism, gender discrimination, religious discrimination and other challenges they've observed as their community grows more diverse. The students shared about racist incidents experienced by Africans and Aboriginal and Torres Strait Islanders, and difficult interactions with the police. The school's pastoral staff were fantastic in providing debriefing sessions and support for students after each group session. School staff said that the workshops provided the ideal springboard for further discussions.

Studies of Religion

Our face-to-face and online workshops continue to be popular with year 11 and 12 Studies of Religion students, allowing them to deepen their understanding of syllabus content and explore the lived experience of religious traditions with people from Abrahamic and other faiths. Our teams shared their knowledge and lived experience with schools including Mount Carmel Catholic College, Marian Catholic College, Our Lady of Mercy College, Gilroy Catholic College, and more.



Youth Summit

Our Youth Summits provide a platform for students to voice their ideas around diversity, inclusion and community cohesion to politicians, community leaders and their peers.

We held our first National Youth Summit in Canberra on 12 August, 2024.

Schools from the ACT, New South Wales, Victoria, Western Australia, South Australia and Queensland converged on the Parliament of Australia to share their ideas on 'Growing Belonging in a Disconnected World'. Students heard from Her Excellency the Hon Sam Mostyn AC, Governor-General of Australia, the Hon Jason Clare MP, Minister for Education, the Hon Dr Anne Aly MP, Minister for Youth and Early Childhood Education, human rights and global justice advocate, Thenu Herath, and ABC Radio presenter Sirine Demachkie. We appreciate the ongoing support from the Federal Department of Education, and from Kylea Tink MP, Federal Member for North Sydney and our Parliamentary host for the summit. Students gave presentations, engaged in workshops and collaborated with one another, sharing their dreams for, and commitment to creating a more equitable, harmonious Australia where everyone feels they belong.



After the event, students reflected:

"I enjoyed learning just how common our issue was with other schools from all around Australia and that despite our differences, we are youth aspiring to make a change for the betterment of our future society."

"I enjoyed the opportunity to speak to other schools from around the country and connect face to face with other young people I wouldn't have a chance to meet otherwise."

"I loved how we got to network and socialise, and it was really good because we exchanged contacts which shows that the national youth summit isn't the end, it's the beginning of a... relationship and journey."





Intercultural Understanding Partnership Grants Program

The Intercultural Understanding Partnership Grants Program provides financial support and specialist consultation to help schools address intercultural and interfaith challenges. In 2024–2025, the program received 63 Expressions of Interest, with 19 schools selected across New South Wales (4), Queensland (1), South Australia (1), Victoria (7), Tasmania (3), the ACT (2) and the Northern Territory (1). More than half of these are government schools (53%), 42% have Index of Community Socio-Educational Advantage (ICSEA) values below the national average of 1000, and 11% are located in regional or outer-regional communities, demonstrating the program's commitment to equity, access, and support for high-diversity and lower-ICSEA settings. Our partner The Abraham Institute supports our South Australian partner schools.

Projects address a broad range of issues, each unique to the particular school community. This year, common themes included explicit teaching to address racism, bias and stereotyping; strengthening belonging through cultural identity work and student voice; and deepening engagement with Aboriginal and Torres Strait Islander cultures. Schools also prioritised community engagement, particularly with families from CALD backgrounds. No matter the project, our evaluation shows the partnership grants program is highly effective in supporting schools to create safer, more inclusive environments where all students feel respected, connected and able to thrive.



Highlights

New South Wales

Youth Off the Streets operates six independent high schools in NSW, providing education for young people who are either disengaged or at risk of becoming disengaged from mainstream education. One of the schools, Key College, Chapel School Campus, Merrylands, is running 'Noise,' a program that brings together students and teachers from multiple campuses to design Sensitivity Training programs for students and staff. The initiative aims to strengthen staff capability in trauma-informed practice, and will continue to be developed and led by students.

Our NSW team also ran our Assumptions and Prejudices program at Key College, which left participants surprised and the whole room giggling. Key learnings included the importance of avoiding assumptions, the value of leadership that honours individual stories, and understanding that empathy begins with listening. In our Six Responses to Difference activity, students expressed diverse perspectives with passion and respect, including their desire for more inclusivity at school. While the follow-up workshop was postponed due to transport disruptions, the school remains strongly committed to the project, with plans to resume activities in Term 3.



Victoria

St Joseph's Primary School, Northcote is committed to embedding Aboriginal and Torres Strait Islander perspectives in the curriculum, particularly through art. In early 2025, the school ran two tailored teacher professional learning sessions exploring identity, belonging, bias, and culturally responsive practice, laying the foundation for whole-school engagement. St Joseph's also welcomed Ngarrindjeri woman and contemporary indigenous artist, Emma Stenhouse, as Artist in Residence. Emma taught students and teachers alike through traditional weaving, lino printing, and nature-based collage.

Later in the year, the school community came together for a powerful Reconciliation Week event. The highlight was a visit from acclaimed musician and cultural leader, Amos Roach. Amos's smoking ceremony and didgeridoo performance grounded the gathering in cultural protocol. Students then shared their learnings and proudly presented their artworks to families and guests. Later in the year, our Victorian team ran Cultural Celebrations and Migration Stories interactive workshops with students. With strong engagement across terms 1 and 2, the school is committed to developing additional cultural learning opportunities and deeper curriculum integration.



ACT

Narrabundah Early Childhood School (NECS) has made strong progress strengthening relationships between Aboriginal and Torres Strait Islander peoples and non-Indigenous families to foster a culturally safe, connected community. A welcome BBQ with Ngunnawal Elder Aunty Violet Sheridan opened the year with warmth and respect. Staff called it *“a wonderful way to start the year”* and *“a valued time of connection.”* Aunty Violet’s presence set a respectful and reflective tone, helping to deepen understanding of First Nations cultures.

Preschool – year 2 students took part in workshops with Wiradjuri Echoes (Uncle Duncan Smith and Jakida) and Clint Fatnowna from Bama Dreaming. Children explored storytelling, Torres Strait Islander music and dance, totems, printmaking and language. Teachers shared that *“the children love and look forward to visits from Uncle Duncan”* and that Clint’s workshops *“had a deeply positive and lasting impact... providing rich, authentic insight into Torres Strait Islander cultures, histories and contributions.”* Students described the sessions as *“fun and exciting,”* with staff noting that children were *“captivated by the storytelling and active participation,”* which inspired learning throughout the year. One teacher said, *“Hearing them talk about their mobs with such pride was empowering.”*



South Australia

South Australia's Parafield Gardens High School is committed to fostering a supportive environment for its diverse student community with its laser sharp focus on cultural safety. The school has been trialling a new process for dealing with racism through education and dialogue rather than punishment, with transformative results. New professional learning workshops for teachers focus on enhancing cultural responsiveness, and offer practical strategies for addressing racism in the classroom, supporting Indigenous students, engaging African and Muslim students, and more. The school's rich cultural tapestry was on proud display with stalls, food, music and dance performances at its Celebration of Cultural Diversity. By integrating educational responses to challenging behaviours, supporting teachers through professional learning, and celebrating and honouring its diverse cultures, Parafield Gardens High School is building an inclusive culture where all students are recognised and valued.





Queensland

More than 40 year 12 students from St Thomas More College participated in the Cherbourg Truth-Telling experience, a powerful immersive journey into the history and culture of Indigenous Australians. The day included a tour of the Bunya Mountains led by a Wakka Wakka elder, a visit to The Ration Shed Museum, and a walking tour of Cherbourg. Students also designed and led activities with younger children from a local primary school, many of whom are Indigenous, forming meaningful connections. The depth of learning and impact on the students was clear from their reflections:

"Overall, an amazing experience. Once in a lifetime opportunity to be able to feel accepted in a community where our ancestors destroyed their ancestors' lives. Being able to learn and feel a part of reconciliation was the best feeling in the world."

"The Aboriginal elders showed me the richness of the Indigenous Australian identity, which has inspired me to explore my culture and spirituality more. I now understand the true sadness of the Aboriginal Australian history which has called me to not judge people for what they look like, but (consider instead) what wisdom they have to offer. It reaffirmed that we are all equal, and reminded us to be the changemakers so history doesn't repeat itself."



Teacher Professional Learning

Alongside student programs, Teacher Professional Learning continues to be an important part of our whole-school approach to developing intercultural understanding. This year, we have continued to run face-to-face sessions and live webinars for teachers around the country. We have also been invited as guest facilitators and keynote speakers at key education conferences.

Highlights

Pre-service teacher professional learning

We were delighted to work with 100 pre-service teachers, recipients of the Catholic Schools Parramatta Diocese teacher scholarship program. The program attracts university students from Western Sydney who are studying both primary and secondary education, providing financial support and additional opportunities to support their teaching. Our Professional Learning Lead, Kate Xavier led a workshop focused on the importance of intercultural understanding to enhance belonging and wellbeing. The evidence-based program drew from Dr Donna Cross's research on wellbeing, which concludes that "when we get belonging right, we get wellbeing right."

Students explored the nature of culture, learned about the ways people respond to difference, and considered practical strategies to enhance belonging and connection. They left with a deeper understanding of the importance of fostering intercultural understanding and a practical toolkit of worksheets, games and strategies to promote culturally responsive pedagogies in their classrooms.

One participant reflected: *"You have such a beautiful facilitation style as does the rest of your team - it creates a really safe space where the students feel safe to open up and share. You demonstrated all the key themes explored throughout the session in action."*



Tasmania

Our teacher professional learning is both evidenced-based and practical, written by teachers, for teachers. Teachers and support staff leave with enhanced confidence to navigate intercultural challenges including racism, as well as a raft of resources to use in the classroom and beyond.

Our work in Tasmania was a great example of true cross-sectoral collaboration, with educators from the Department of Education, Children and Young People, the Tasmanian Catholic Education Office and Independent Schools Tasmania coming together for full-day, conference-style workshops. Our sessions were extremely well-received:

"Thank you for a wonderful PL in Hobart this week - it was fantastic to hear about the work you do and your resources are brilliant. It was such great timing for our team to attend this, as the school we are working in right now are facing a lot of the challenges you spoke about."

(Teacher, Department for Education, Children and Young People)

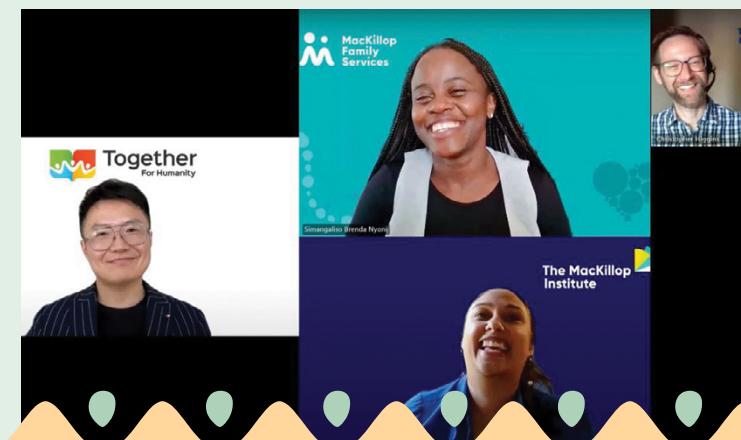
"Thank you so much for the Responding to Racism PL sessions in Hobart and Launceston with Together for Humanity this week. They were engaging and immediately transferrable into the school context - fabulous. Much deep and reflective discussion was had as well."

(Ruth, Independent Schools Tasmania)



Online webinars

We have continued to offer live, interactive webinars on a wide range of topics to support more teachers around the country. Topics included 'Understanding the Manosphere,' 'Effectively engaging with Aboriginal and Torres Strait Islander Families,' 'Responding to racism and harmful language in the classroom or playground,' 'Culturally responsive strategies with a focus on Chinese-Australian students,' a collaboration with ISRA Academy (Islamic Sciences and Research Academy of Australia) on 'Introduction to Islamic worldviews and perspectives,' and more.



Family and Community Engagement

This year, we have broadened our Family and Community engagement work to be responsive to the emerging needs of our communities in the face of rising social tensions, prejudice and global conflict.

Highlights

Supporting grassroots initiatives

We supported The Ripple Effect, a movement of Australian mothers committed to engaging in thoughtful dialogue and moments of connection to initiate a ripple of understanding and action in the local community. We helped to facilitate interfaith and intercultural dialogue, with a focus on addressing antisemitism. The workshops brought together hundreds of diverse women from across Sydney in an intimate home setting to talk about identity, belonging and ways we can foster understanding within and between our communities.



Iftar dinners foster respect and understanding

During Ramadan, some of our team attended Iftar dinners, which were wonderful opportunities to engage in respectful dialogue and foster understanding. They were also a chance to connect with new and old friends. Rabbi Zalman reflected “over the years, our programs have created connections between people from different backgrounds who would never have otherwise met each other. These connections and lessons learned from them endure for many years. I discovered this at an Iftar dinner in Parramatta in March this year, where I met a group of Lebanese Muslim students that we had worked with several years ago. They were very warm and still valued the relationship many years later.”



Sunrise photo shoot

In January, we collaborated with El Earl Photography to host an interfaith sunrise photoshoot on Maroubra beach amid rising antisemitism, including a firebombing of a local preschool. People from a variety of cultural and faith backgrounds from all around Sydney came together in solidarity against all forms of prejudice and hate. After the photo shoot, we mingled and shared a delicious breakfast picnic together. We're grateful to Maroubra Police for supporting the event and taking time to meet and mix with participants in a spirit of openness and dialogue.





TfH Online

New resources blog

This year, we redesigned the resources section of our website to be a more dynamic, engaging blog space. Aimed at teachers, each blog post promotes further learning and exploration with links to TfH and external resources for both teachers and students. The resources received **2,725** views over the course of the year.

Online courses for teachers

There were **919** enrolments in our online courses for teachers over the reporting period. Participants include teachers from government and non-government schools and pre-service teachers from universities around the country. Each of our **21** teacher courses are designed for 30 to 90 minutes of learning.

Online courses for students

Our online learning platform has **29** student courses, ranging from 10 to 90 minutes in duration. Over the reporting period, **74** teachers and **1,341** individual students enrolled in our online student courses.

With the previous platform, we weren't able to see how many students were using the materials, however we assume that if a teacher enrols in a course, s/he is using it with a class in some way. While the new online learning portal now allows us to measure student numbers, we still have teachers enrolling, so we continue with this assumption to measure our reach. Based on a formula where one teacher uses course material with a class of 25 students, this equates to a reach of **1,850** students. Combined with individual student enrolments, this brings our student online learning enrolments to a total of **3,191** for the year.

Our [YouTube](#) channel also offers educational resources, which received **6,706** views over the reporting period.

Fundraising

This year, we held our annual fundraising lunch at the Parliament of NSW in Sydney. Despite the biting cold outside, there was only warmth and positivity as supporters gathered to attend the lunchtime event 'Come together for humanity' in June. Our host, renowned journalist and TfH Board Director Ally Langdon was warm and welcoming.

Musicians Miriam Lieberman Trio provided a transporting soundtrack to the afternoon, and we heard first-hand from students and a teacher from St Agnes Catholic High School about the impact of our programs on their school community. Hearing from young people themselves about the key issues that affect them, and how working with Together for Humanity has made a lasting impact on their school's culture was a real highlight. We are always grateful for the bipartisan support we continue to receive, and were thrilled to be joined by Members of Parliament including our host Mark Coure MP, the Hon. Natalie Ward MLC, Julia Finn MP, Senator Andrew Bragg, Tina Ayyad MP, and the Hon Jihad Dib MP.



Partners and Collaborations

Program delivery partner

The Abraham Institute

Our valued partner in South Australia, [The Abraham Institute](#) has partnered with non-denominational Independent school, Pembroke School, to provide speakers for chapel services, so students hear a variety of voices presenting on the same topic. The program is the first of its kind in South Australia, quite possibly in Australia. This year, Middle School students heard from Christian, Muslim, Jewish, Hindu, Buddhist, Baha'i, Humanist, Quaker and Sikh speakers on compassion, while Senior School students were addressed by Christian, Muslim, Jewish, Humanist and Hindu speakers about the inherent worth and dignity of every person.

A vibrant interfaith team comprising Victorian TfH'ers and facilitators from The Abraham Institute visited Tenison Woods Catholic School in Mount Gambier on SA's Limestone Coast. They shared stories, answered questions, and explored big ideas with students from years 1 to 12. Sessions included Cultural Celebrations, Migration Stories, Tackling Prejudice and Interfaith Dialogue. It was a special collaboration and we look forward to more joint initiatives with The Abraham Institute.



Collaborations

ARK Centre and Jewish Museum of Australia

Our relationship with the Catholic Diocese of Sale in Victoria has led to collaborations with the ARK Centre and the Jewish Museum of Australia and a number of schools. This year, several Catholic schools participated in our Places of Worship program. Five schools visited the ARK Centre, where students heard Rabbi Gabi explain the core tenets of Judaism before engaging in small-group conversations with our 'human library books.' We also ran a full day of rich, immersive learning about Jewish history, culture, and faith through our collaboration with the Jewish Museum of Australia. Teachers consistently feed back the value of these immersive experiences, confirming that meaningful personal encounters with people of different faiths play a vital role in building community cohesion through education.

Catholic Mission

We continued our collaboration with Catholic Mission and the Interschool Interfaith Encounters program this year. The program aims to create safe spaces for encounter and dialogue, bringing together students from different cultural/faith backgrounds and schools. Three pairs of Catholic and Islamic schools visited each other's schools and places of worship and participated in respectful dialogue about cultural identity, religion, traditions and more. Later in the year, the program will culminate in a celebration where all six schools will come together to share their learnings and newfound friendships.



We also supported Catholic Mission's 'Youth Leaders in Action' event, which brought together 20 Catholic schools from across Sydney to participate in a social justice-focused twilight learning session. In our workshops, we explored how interfaith dialogue can help create a unified community voice on important social justice issues, and ultimately contribute to greater understanding, acceptance and harmony in our community.

Courage to Care NSW

This year, we collaborated with Courage to Care NSW on a number of initiatives. We continued supporting student Upstander programs, which focus on listening to the experiences of Holocaust Survivors and considering the role of active bystanders in the preservation of human dignity and life. In response to rising incidents of antisemitism in the community, we also worked together to design a Professional Learning workshop that examined anti-Jewish harm and how this impacts students' safety, wellbeing and ability to learn.



ISRA Academy

We were also pleased to work with Islamic Sciences and Research Academy (ISRA) again this year. We supported their Studies of Religion Teacher Professional Learning Conference through workshops and speakers. We were also grateful for ISRA's support and expertise which we drew on for our Teacher Professional Learning webinar series exploring Islamic worldviews and perspectives.



Multi-Faith Multicultural Centre Toowoomba

Our longstanding relationship with Multi-Faith and Multicultural Centre Toowoomba continues. This year we worked together with schools and community groups, including at Concordia Lutheran College. Our QLD team also facilitated a workshop examining identity as part of a session on unity, connection, and diversity at the Toowoomba Youth Peace Group (TYP.G) Youth Symposium 'Middle Ground.'



Step Together

This year, we partnered with Step Together, part of NSW Department of Communities and Justice and funded by the Commonwealth Department of Home Affairs. The collaboration focuses on teacher professional learning that examines the links between resilience, extremism and connected communities. The partnership has allowed us to deliver high quality professional learning events with leading academics including Dr Shannon Zimmerman and Dr Kristy Campion.



Social and Citizenship Education Association of Australia

We strengthened our collaboration with the Social and Citizenship Education Association of Australia (SCEAA) this year through active participation in the 2025 SCEAA Conference, which was hosted in partnership with James Cook University, Queensland. The conference explored citizenship in action across diverse contexts and focused on place-based citizenship, democratic participation and the future of Civics and Citizenship Education in Australia. Our National Partnerships Manager Dr Beau Hu-Jia, supported by Dr Eric Fu from the University of Melbourne, presented a paper titled *Fostering belonging and civic engagement: Integration intercultural understanding and Civics and Citizenship* to support schools in building inclusive, cohesive learning communities. The presentation highlighted TfH's practical, curriculum-aligned approaches to engaging young people in conversations about diversity, conflict, discrimination, identity and democratic participation.



Templestowe College

Over six weeks, we ran a whole-school program that included an immersive presentation for every year level (7-12) and two teacher professional learning workshops. Templestowe College also invited us to co-design a series of student and teacher modules to help the school's community unpack racism and prejudice and become more proactive in fostering belonging and inclusivity. Modules included 'Moving from Intercultural Awareness to Intercultural Understanding and 'How to have Courageous Conversations', among others.



United Jewish Education Board (UJEB)

We are collaborating with United Jewish Education Board (UJEB) as part of our Student Ambassadors Program. The program supports students to develop their leadership skills and educate others with pride and confidence about their cultural and religious identities. Nine Jewish students took part in a 12-week program exploring Jewish beliefs, celebrations and milestones, guided by the theme *“It is, I do, I love.”* Together for Humanity facilitated a series of workshops focused on challenging stereotypes, deepening understanding of belonging, and strengthening public speaking skills, preparing the students to take their learning into non-Jewish classrooms. We have been deeply impressed by the students’ commitment and contributions to this unique program.



Ways to get involved

There are many ways you can get involved and support Together for Humanity.

Word-of-Mouth

Please tell your friends, family, work colleagues, schools you have connections with, and others about our work and how, together, we can build a more inclusive, harmonious Australia. Encourage them to visit our website for more information or find and follow us on [Facebook](#), [Instagram](#), [LinkedIn](#) or [YouTube](#).

Donate

We warmly welcome your generous support by donating. There are several ways to donate, and further information on how can be found below or on our [website](#).

- Make a one-off or regular donation online
- Consider donating regularly through your pay, or introducing Workplace Giving at your place of work. Regular donations, in particular, help us predict our income and provide a sustainable income.
- Donate offline
- By Direct Deposit

Bank: Westpac Banking Corporation

Account Name: Together for Humanity Foundation Ltd

BSB: 032 188

Account no.: 421013

- By cheque

Payable to 'Together For Humanity Foundation Ltd' and send to:

Together for Humanity

PO Box 71

Broadway NSW 2037

Consider leaving a Gift in your Will

You can have a longstanding positive impact on the lives of young Australians by giving Together for Humanity a gift from your will after you have looked after your family and friends. For more information, please contact us admin@togetherforhumanity.org.au or visit our website

Volunteer your time

Please visit [our website](#) if you are interested in becoming a volunteer for Together for Humanity. There are opportunities to get involved from program facilitators to administration support.

Support us

By hosting an event or fundraising activity or becoming a corporate partner. Donations over \$2 for the purposes of religious instruction in government schools are tax deductible.



Contact

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Web: togetherforhumanity.org.au

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*Together for Humanity programs are supported by the
Australian Government Department of Education
through the Connected Youth and Communities initiative.*

Let's work together to create more connected, inclusive school communities.

Appendix: 2024-2025

Date	School / Group	Topic	#Sessions	#Participants
1/7/2024	Santa Sabina College (NSW)	Interfaith understanding	1	63
1/7/2024	Carroll College (Broulee NSW)	Judaism: Passover	1	13
2/7/2024	The Forest High School (Frenchs Forest NSW)	Writing for intercultural advocacy	1	11
5/7/2024	Chester Hill North Public School (Chester Hill NSW)	Believe, Belong, Become	8	21
9/7/2024	Concordia Lutheran College (Toowoomba QLD)	Anti-prejudice workshop: Out of the Box	1	177
9/7/2024	Concordia Lutheran College (Toowoomba QLD)	Teacher PL: Whole school approach	1	60
10/7/2024	Concordia Lutheran College (Toowoomba QLD)	Anti-prejudice workshop: Out of the Box	1	177
15/7/2024	Columba Catholic School (Bunyip VIC)	Interfaith encounters	1	22
15/7/2024	St James School (Nar Nar Goon VIC)	Interfaith encounters	1	22
15/7/2024	St John's School (Mitcham VIC)	Interfaith encounters	1	27
15/7/2024	Firbank Grammar School (Brighton VIC)	Teacher PL: Cultural diversity	1	200
15/7/2024	Baldivis Secondary College (Baldivis WA)	Teacher PL: Responding to racism	1	100

15/7/2024	St Therese's School (Cranbourne VIC)	Teacher PL: Interfaith dialogue in schools	1	18
17/7/2024	Templestowe College (Templestowe Lower VIC)	The team we need: Social cohesion	6	208
18/7/2024	Templestowe College (Templestowe Lower VIC)	Teacher PL: The team we need	1	110
19/7/2024	National webinar	Teacher PL: First Nations family engagement	1	25
19/7/2024	St Agatha's School (Cranbourne VIC)	Teacher PL: Judaism encounter	1	60
30/7/2024	National webinar	Teacher PL: Educators as First Nations allies	1	50
30/7/2024	National webinar	Teacher PL: Culturally responsive pedagogies for Muslim students	1	34
31/7/2024	Bonnyrigg High School (Bonnyrigg NSW)	Student program	1	268
1/8/2024	The Forest High School (Frenchs Forest NSW)	Intercultural communication	1	43
2/8/2024	Australian International Academy, Kellyville Campus (North Kellyville NSW)	Student Ambassadors	1	11
2/8/2024	Hills Adventist College (North Kellyville NSW)	Student Ambassadors	3	11
2/8/2024	Modern Language Teachers Association of WA	Teacher PL: Intercultural understanding	1	150
2/8/2024	Modern Language Teachers Association of WA	Teacher PL: Critical thinking skills	1	150

5/8/2024	Trinity Catholic Primary School (Narre Warren NSW)	ARK Centre / Jewish Museum	1	60
6/8/2024	Kesser Torah College (Dover Heights NSW)	Bullying, racism & prejudice	3	32
6/8/2024	Trinity Catholic Primary School (Narre Warren NSW)	ARK Centre visit	1	71
6/8/2024	Wollongong ARCO Network	Teacher PL: Tackling racism	1	8
6/8/2024	Multicultural Queensland	Community event: Ask us anything	1	175
8/8/2024	Parafield Gardens High School (Parafield Gardens SA)	Believe, Belong, Become	5	16
8/8/2024	Malvern Central School (Malvern VIC)	Anti-prejudice workshop: Out of the Box	2	52
12/8/2024	National Youth Summit (Canberra)	National Youth Summit	1	117
16/8/2024	Indooroopilly State High School (Indooroopilly QLD)	Anti-prejudice workshop: Out of the Box	1	48
16/8/2024	Parramatta Catholic Diocese	Teacher PL: Interfaith dialogue in schools	1	45
19/8/2024	St Gabriel's School (Enfield SA)	Studies of Religion	1	45
20/8/2024	Christian Brothers College (Adelaide SA)	Spiritualities, religion & meaning	1	28
20/8/2024	St Patrick's School (Pakenham VIC)	Teacher PL: Interfaith dialogue in schools	1	25
20/8/2024	Queensland Department of Education	Community Event: Supporting diversity & inclusion	1	20

22/8/2024	National webinar	Teacher PL: Culturally responsive pedagogies for Chinese-Australian students	1	28
22/8/2024	Grafton ARCO Network	Teacher PL: Tackling racism	1	8
22/8/2024	Parramatta Catholic Diocese	Community Event: Supporting Diversity	1	150
23/8/2024	St Francis Xavier School (Frankston VIC)	Teacher PL: Interfaith dialogue in schools	1	550
23/8/2024	Eastern Suburbs Mothers' Group	Community event: Interfaith tour	1	10
26/8/2024	St Peter's College (St Peters SA)	Spiritualities, religion & meaning	1	167
26/8/2024	East Doncaster Secondary College (Doncaster East VIC)	Teacher PL: Whole school approaches to support inclusion	1	10
26/8/2024	Nazareth Catholic College (Findon SA)	Teacher PL: Whole school approach	1	23
27/8/2024	Asia Education Foundation	Teacher PL: Culturally responsive pedagogies for Chinese students	1	58
29/8/2024	Albury & Wagga Wagga ARCO Network	Teacher PL: Tackling racism	1	10
29/8/2024	Parramatta Public School (Parramatta NSW)	Teacher PL: Responding to racism	1	100
30/8/2024	Mount Carmel Catholic College (Varroville NSW)	Interfaith Day	1	222
2/9/2024	Diocese of Parramatta FIAT Connect	Teacher PL: Intercultural understanding	1	40

3/9/2024	Barker College (Hornsby NSW)	Interfaith	1	4
3/9/2024	National webinar	Teacher PL: Responding to racism	1	35
5/9/2024	Goulburn ARCO Network	Teacher PL: Tackling racism	1	8
5/9/2024	Parramatta Catholic Diocese	Community event: Interfaith understanding	1	0
6/9/2024	Mercy College (Coburg North VIC)	Interfaith day	1	187
8/9/2024	Ryde Secondary College (Ryde NSW)	Judaism	1	3
8/9/2024	Religions For Peace	Community event: Togetherness	1	40
9/9/2024	Yeronga State High School (Yeronga QLD)	Cultural Hearing Asking Telling (CHAT)	2	21
9/9/2024	Overnewton Anglican Community College (Keilor VIC)	Intercultural understanding	1	375
9/9/2024	Australian International Academy, Kellyville Campus (North Kellyville NSW)	Student Ambassadors	2	11
9/9/2024	Hills Adventist College (North Kellyville NSW)	Student Ambassadors	2	11
9/9/2024	Ryde Secondary College (Ryde NSW)	Place of worship	1	13
9/9/2024	Challa Gardens Primary School (Kilkenny SA)	Teacher PL: Intercultural understanding	1	12
10/9/2024	Strathpine State School (Strathpine QLD)	Place of worship	1	36

10/9/2024	Strathpine State School (Strathpine QLD)	Anti-prejudice workshop: Out of the Box	1	245
10/9/2024	National webinar	Teacher PL: Understanding extremism	1	15
10/9/2024	Strathpine State School (Strathpine QLD)	Community event: Wellbeing festival	1	120
13/9/2024	Yeronga State High School (Yeronga QLD)	Anti-prejudice workshop: Out of the Box	1	25
13/9/2024	Doncaster Secondary College (Doncaster VIC)	Anti-prejudice workshop: Out of the Box	1	186
13/9/2024	Yeronga State High School (Yeronga QLD)	Teacher PL: Developing student leadership	1	27
14/9/2024	National webinar	Teacher PL: Culturally responsive pedagogies for Muslim students	1	47
16/9/2024	National webinar	Teacher PL: Engaging Aboriginal & Torres Strait Islander families	1	22
17/9/2024	Masada College (St Ives NSW)	Student Ambassadors Preparation	1	36
23/9/2024	Our Lady of the Rosary Catholic Primary School (Shelly Beach NSW)	Retreat day	1	214
24/9/2024	Jewish, Muslim & Christian Listening Circle	Community event: Interfaith understanding	1	22

25/9/2024	National webinar	Teacher PL: Understanding the Manosphere	1	54
26/9/2024	Burwood Council Family Interagency Network	Community event: Raising resilient teens	1	80
1/10/2024	Eastern Suburbs Principals Forum on Antisemitism	Teacher PL: Antisemitism	1	9
1/10/2024	National Awards for Intercultural Understanding	Community event: Responding to racism	1	60
2/10/2024	Koonung Secondary College (Mont Albert North VIC)	Teacher PL: Culturally responsive pedagogies	1	130
2/10/2024	Koonung Secondary College (Mont Albert North VIC)	Teacher PL: Responding to racism and hurtful speech	1	130
3/10/2024	The Lakes College (North Lakes QLD)	Anti-prejudice workshop: Out of the Box	3	78
4/10/2024	Chester Hill North Public School (Chester Hill NSW)	Believe, Belong, Become	8	21
5/10/2024	Parramatta Catholic Diocese	Community event: Interfaith understanding	1	0
8/10/2024	QLD Department of Education	Teacher PL: Intercultural understanding	1	25
10/10/2024	Community Childcare Association	Community event: Responding to racism	1	40

14/10/2024	St Ives High School (St Ives NSW)	Student program: Responding to racism	9	1121
16/10/2024	Waddington Primary School	Teacher PL: Responding to hurtful language	1	22
17/10/2024	Peninsula Grammar (Mount Eliza VIC)	Migration stories	2	311
18/10/2024	Grace Lutheran College (Rothwell QLD)	Anti-prejudice workshop: Out of the Box	1	167
22/10/2024	Salisbury High School (Salisbury North SA)	Taking action together	1	3
22/10/2024	Kolbe Catholic College (Greenvale VIC)	Taking action together	1	4
22/10/2024	National webinar	Teacher PL: Islamic worldviews & perspectives	1	53
23/10/2024	Sophia College (Plainland QLD)	Taking action together	1	4
23/10/2024	The Y Vocational School (Mirrabooka WA)	Taking action together	1	2
23/10/2024	St George Girls High School (Kogarah NSW)	Taking action together	1	4
23/10/2024	Belconnen High School (Hawker ACT)	Taking action together	1	4
23/10/2024	Hills Adventist College (North Kellyville NSW)	Taking action together	1	5
23/10/2024	St Mary's Cathedral College (Sydney NSW)	Taking action together	1	4
23/10/2024	Australian International Islamic College (Durack QLD)	Taking action together	1	4

23/10/2024	AISNSW Studies of Religion Conference	Teacher PL: Interfaith Dialogue for social cohesion	1	110
28/10/2024	Parramatta Catholic Diocese	Community event: Human library	1	50
29/10/2024	Masada College (St Ives NSW)	Student Ambassadors	1	36
29/10/2024	National webinar	Teacher PL: Culturally responsive pedagogies	1	200
29/10/2024	Western Sydney University	Community event: Social cohesion conference	1	100
29/10/2024	Education Queensland	Community event: Human library	1	85
31/10/2024	The Lakes College (North Lakes QLD)	Anti-prejudice workshop: Out of the Box	1	78
1/11/2024	Kindness Circle Interfaith Mothers Event	Community event: Interfaith understanding	1	15
4/11/2024	Ballajura Community College (Ballajura WA)	Tackling racism & prejudice	1	166
4/11/2024	Ballajura Community College (Ballajura WA)	Teacher PL: Tackling racism & prejudice	1	14
4/11/2024	Lesmurdie Primary School (Lesmurdie WA)	Teacher PL: Tackling racism & prejudice	1	20
5/11/2024	Lesmurdie Primary School (Lesmurdie WA)	Tackling racism & prejudice	1	155
5/11/2024	Alinjarra Primary School (Alexander Heights WA)	Tackling racism & prejudice	1	114

5/11/2024	Alinjarra Primary School (Alexander Heights WA)	Teacher PL: Tackling racism & prejudice	1	18
6/11/2024	Yule Brook College (Maddington WA)	Tackling racism & prejudice	1	360
6/11/2024	Southern River College (Gosnells WA)	Tackling racism & prejudice	1	403
6/11/2024	The Y Vocational School (Mirrabooka WA)	Tackling racism & prejudice	1	22
6/11/2024	McKinnon Secondary College (McKinnon VIC)	Student Ambassadors	12	12
6/11/2024	Yule Brook College (Maddington WA)	Teacher PL: Tackling racism & prejudice	1	45
7/11/2024	St Joseph's School (Hectorville SA)	Spiritualities, religion & meaning	1	40
7/11/2024	Christian College Geelong (Highton VIC)	Taking action together	1	5
7/11/2024	Telopea Park School (Barton ACT)	Taking action together	1	5
7/11/2024	St Laurence's College (South Brisbane QLD)	Taking action together	1	3
12/11/2024	St Benedict's Catholic College (Oran Park NSW)	Interfaith dialogue	1	38
12/11/2024	Unity Grammar College (Austral NSW)	Interfaith dialogue	1	44
13/11/2024	Emanuel School (Randwick NSW)	Cultural diversity	2	76
14/11/2024	Torrensville Primary School (Torrensville SA)	Spiritualities, religion & meaning	1	63
18/11/2024	Masada College (St Ives NSW)	Student Ambassadors	2	158

21/11/2024	Strathpine State School (Strathpine QLD)	Anti-prejudice workshop: Out of the Box	1	52
22/11/2024	Our Lady of the Rosary Catholic Primary School (Waitara NSW)	Anti-prejudice workshop: Out of the Box	4	199
26/11/2024	St Mark's Coptic Orthodox College (Wattle Grove NSW)	Judaism	1	67
27/11/2024	St Francis Xavier College – Berwick Campus	Interfaith dialogue	3	287
2/12/2024	Catholic Schools Parramatta Diocese	Teacher PL: Intercultural understanding in schools	1	40
3/12/2024	Loreto Normanhurst (Normanhurst NSW)	Identity & belonging	4	175
4/12/2024	Malek Fahd Islamic School (Greenacre NSW)	Interfaith dialogue	1	5
4/12/2024	St Patrick's Marist College (Dundas NSW)	Interfaith dialogue	1	5
4/12/2024	Catholic Schools Parramatta Diocese	Teacher PL: Intercultural understanding in schools	1	36
9/12/2024	Killara High School (Killara NSW)	Student program	2	263
10/12/2024	Centenary State High School (Jindalee QLD)	Student program	3	612
13/12/2024	JJ Cahill Memorial High School (Mascot NSW)	Student program	1	73
23/1/2025	Centenary State High School (Jindalee QLD)	Teacher PL: Intercultural understanding	1	32

27/1/2025	Community event: Stronger Together	Community event: Sunrise photoshoot	1	34
1/2/2025	Community Flower Studio	Community event: Lunar New Year	1	130
3/2/2025	Australian Council of Christians and Jews	Community event: Head, hearts & hands	1	0
4/2/2025	Brighton Secondary College (Brighton East VIC)	Student Ambassadors	6	12
5/2/2025	Yeronga State High School (Yeronga QLD)	Intersectionality	1	70
10/2/2025	Salisbury High School (Salisbury North SA)	Believe, Belong, Become	6	17
11/2/2025	Pembroke School (Kensington Park SA)	Chapel	21	1355
11/2/2025	Australian Islamic College of Sydney (Mount Druitt NSW)	Interschool interfaith encounters	5	27
12/2/2025	Gilroy Catholic College (Castle Hill NSW)	Interschool interfaith encounters	5	27
12/2/2025	St Mary's School (Dandenong VIC)	Teacher PL: Intercultural understanding	1	19
13/2/2025	St Mary's School (Dandenong VIC)	Celebrations	1	47
13/2/2025	St Mary's School (Dandenong VIC)	Migration stories	1	48
14/2/2025	Norwest Sunrise Rotary Club	Community event: Interfaith understanding	1	15
18/2/2025	Malek Fahd Islamic School (Greenacre NSW)	Interschool interfaith encounters	5	27

18/2/2025	St Patrick's Marist College (Dundas NSW)	Interschool interfaith encounters	5	27
18/2/2025	Chester Hill North Public School (Chester Hill NSW)	Believe, Belong, Become	8	20
18/2/2025	St Mary of the Cross Catholic Primary School (Point Cook VIC)	Teacher PL: Nurturing belonging	1	15
20/2/2025	Marian Catholic College (Kenthurst NSW)	Judaism: Wedding ceremonies	1	46
20/2/2025	Mount St Benedict College (Pennant Hills NSW)	Intercultural & Interfaith understanding in person	1	180
20/2/2025	Australian Jewish Funders	Community event: Antisemitism	1	40
21/2/2025	St Mary's School (Dandenong VIC)	Harmony Day	1	199
25/2/2025	Moriah College (Bondi Junction NSW)	Judaism & interfaith	1	153
25/2/2025	Cardijn College (Noarlunga Downs SA)	Judaism	1	42
27/2/2025	Mercedes College (Springfield SA)	Spiritualities, religion & meaning	1	89
27/2/2025	Australian Jewish Funders	Community event: Ripple Effect	1	50
28/2/2025	Our Lady of the Sacred Heart College (Enfield SA)	Studies of Religion	1	85
3/3/2025	National webinar	Teacher PL: Challenging behaviours	1	6
5/3/2025	Koonung Secondary College (Mont Albert North VIC)	Celebrations	1	206
5/3/2025	Koonung Secondary College (Mont Albert North VIC)	Migration stories	1	200
5/3/2025	Key College (Redfern NSW)	Inclusion & belonging	1	20

10/3/2025	Killara High School (Killara NSW)	Navigating difference & diversity	10	343
14/3/2025	Casey Grammar School (Cranbourne East VIC)	First Nations perspectives	1	78
18/3/2025	Hillsmeade Primary School (Narre Warren South VIC)	Celebrations	1	258
18/3/2025	Gilroy Catholic College (Castle Hill NSW)	Jewish marriage	1	132
19/3/2025	Vaucluse Public School (Vaucluse NSW)	Harmony Day	1	224
21/3/2025	JJ Cahill Memorial High School (Mascot NSW)	Harmony Day	1	367
21/3/2025	Centenary State High School (Jindalee QLD)	Anti-prejudice workshop: Out of the Box	1	326
31/3/2025	Albuera Street Primary School (Battery Point TAS)	Inclusion & belonging	2	151
31/3/2025	Tasmanian Teacher Training	Teacher PL: Intercultural understanding	1	30
1/4/2025	Launceston Christian School (Riverside TAS)	Inclusion & belonging	4	562
1/4/2025	St John's College (Lismore NSW)	Synagogue visit	1	19
1/4/2025	Tasmanian Teacher Training	Teacher PL: Intercultural understanding	1	25
1/4/2025	Albuera Street Primary School (Battery Point TAS)	Teacher PL: Nurturing belonging	1	28
1/4/2025	Launceston Christian School (Riverside TAS)	Teacher PL: Effective family engagement	1	70
2/4/2025	Collinsvale Primary School (Collinsvale TAS)	Student leadership	1	20

2/4/2025	Collinsvale Primary School (Collinsvale TAS)	Teacher PL: Effective family engagement	1	6
16/4/2025	Trinity Catholic College (Auburn NSW)	Islam	1	209
28/4/2025	Burgmann Anglican School (Gungahlin ACT)	Enabling cultural backgrounds	3	156
28/4/2025	St Agnes Catholic High School (Rooty Hill NSW)	Student leadership	2	36
5/5/2025	Chester Hill North Public School (Chester Hill NSW)	Believe, Belong, Become	8	17
7/5/2025	Xavier College (Gawler Belt SA)	1	198	
8/5/2025	Alkira Secondary College (Cranbourne North VIC)	Student leadership	1	111
8/5/2025	Mount Scopus Memorial College (Burwood VIC)	Student leadership	1	70
8/5/2025	Heritage College (Narre Warren South VIC)	Student leadership	1	70
8/5/2025	Mckinnon Secondary College (Mckinnon VIC)	Student leadership	1	60
8/5/2025	Unity College (Murray Bridge SA)	Spiritualities, religion & meaning	1	32
12/5/2025	Cathedral Catholic Primary School (Bathurst NSW)	Tackling prejudice	5	208
12/5/2025	Cathedral Catholic Primary School (Bathurst NSW)	Teacher PL: Nurturing belonging	1	20
15/5/2025	St Peter's College (St Peters SA)	Spiritualities, religion & meaning	1	32
15/5/2025	St Joseph's School (Northcote VIC)	Teacher PL: Building intercultural understanding	2	73

15/5/2025	St Vincent's College Ashfield (Ashfield NSW)	Teacher PL: Youth leadership	1	10
16/5/2025	St Aloysius' College (Kirribilli NSW)	Faith & fake news	1	219
20/5/2025	St Vincent's College Ashfield (Ashfield NSW)	Youth leadership	1	130
20/5/2025	Australian Jewish Funders	Community event: Difficult conversations	1	10
22/5/2025	Greek Orthodox Community NSW	Community event: Anti-racism	1	43
27/5/2025	St Peter's Collegiate Girls' School (Stonyfell SA)	Studies of Religion	1	61
27/5/2025	Nazareth Catholic College (Flinders Park SA)	Studies of Religion	2	204
28/5/2025	St Peter's College (St Peters SA)	Spiritualities, religion & meaning	2	104
29/5/2025	Redfield College (Dural NSW)	Prejudice	4	207
3/6/2025	Mount Clear College (Mount Clear VIC)	Tackling prejudice	3	606
3/6/2025	Caringbah High School (Caringbah NSW)	Navigating difference	4	158
3/6/2025	Mount Clear College (Mount Clear VIC)	Teacher PL: Building intercultural understanding	1	78
4/6/2025	St John's College (Lismore NSW)	Tackling prejudice	5	124
5/6/2025	Inaburra School (Bangor NSW)	Judaism	1	216
10/6/2025	St Joseph's School (Hectorville SA)	Studies of Religion	1	70
10/6/2025	Caulfield Grammar School (St Kilda East VIC)	Global Citizens	3	148

11/6/2025	St Anthony's School (Melton South VIC)	Teacher PL: Building intercultural understanding	1	31
13/6/2025	Emanuel Synagogue	Community event: Dialogue	1	57
16/6/2025	Tenison Woods College (Mount Gambier SA)	Tackling prejudice	8	605
17/6/2025	St Ives High School (St Ives NSW)	Tackling prejudice	12	1437
17/6/2025	Tenison Woods College (Mount Gambier SA)	Teacher PL: Building intercultural understanding	1	129
17/6/2025	Sydney Grammar School (Darlinghurst NSW)	Teacher PL: Responding to hurtful language	1	30
19/6/2025	St Joseph's School (Northcote VIC)	Migration stories / Anti-prejudice workshop: Out of the Box	2	200
20/6/2025	St Francis Xavier College (Beaconsfield VIC)	Interfaith day	1	384
20/6/2025	ISRA Studies of Religion Conference	Teacher PL: Studies of Religion	3	250
24/6/2025	Step Together	Community event: Resilience for young people	1	143
26/6/2025	Moving Forward Together	Community event: Harmony Day poster competition	1	150
28/6/2025	Queensland History Teachers Association Conference	Teacher PL: Recognising bias	1	3
30/6/2025	Glenaeon Rudolf Steiner School (Middle Cove NSW)	Tackling prejudice	1	60
30/6/2025	Mount Carmel Catholic College (Varroville NSW)	Judaism	3	340



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